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THE POINT

Spring 2017
Volume 20 — Issue 2

AFRICANA & LATIN AMERICAN STUDIES

Kemarni Munroe & Adrielle Jefferson @ MAU



Dr. Tracey Hucks delivering her lecture to a packed Persson Auditorium



Dr. Manoucheka Celeste delivers a Brown Bag at WMST



SORT welcomed actor Diane Guerrero this spring for Africana Women's Week

Congratulations to the Class of 2017!



What is ALST?

Africana & Latin American Studies

The Africana and Latin American Studies (ALST) Program is an interdisciplinary program that studies the histories and cultures, both material and expressive, of the peoples of Africa, the Caribbean, and Latin America, and African Americans in the United States. It draws heavily from several disciplines in the humanities (art, language, literature, music) and the social sciences (anthropology, archaeology, economics, geography, history, political science, and sociology), as well as educational studies, philosophy, psychology, religion, and writing and rhetoric.

The program offers a major and a minor with concentration in African, African American, Caribbean, and Latin American studies. United by a shared historical connection within the Atlantic world, these geographical areas and the diverse peoples who inhabit them provide rich opportunities for interdisciplinary and comparative studies. The program aims to promote an understanding both of the constituent regions individually and their mutual interdependence. It offers students the opportunity to study one particular area in relation to others in the wider Atlantic world with which it shares a historical and cultural connection. It examines the indigenous civilizations of these regions and studies the impact of migration, imperialism and colonialism, racism, nationalism, and globalization in shaping the lives, ideas, and cultural identities of their inhabitants.

Check us out online!

Website: www.colgate.edu/alst

Twitter: @ALSTColgate

Facebook: ALST at Colgate University



This newsletter serves as a spotlight on the graduating Africana & Latin American Studies Majors and Minors. These seven people have made their mark on this campus and it will endure for years to come. Thank you for all your hard work and dedication. The ALST Community wishes you all luck in the future.

From the Director's Desk

This edition of *The Point* honors and celebrates our students who are graduating in May. Though small in number they have stood out among their peers on campus through their active participation in, and leadership of, diverse organizations that have enriched student life. They also stand out by their academic achievements in the classroom which have been sterling. We congratulate them on their achievements and wish them the very best in their lives post-graduation, whether they pursue graduate studies or start new careers. Special mention is in order for our award winners. The Arthur Schomburg Award for Excellence in African Studies is shared by Maria-Dorin Shayo who also successfully completed High Honors; and by Alexandra Wilson. Alexis Beamon has earned the Arthur Schomburg Award for Excellence in African American Studies. Congratulations are also due to Onyeka Nwabunnia who successfully took Honors in African Studies.

This semester has been special and in some ways extraordinary because for two weeks, February 6-17, ALST hosted the first Alumna/us-of-Color Scholar-in-Residence at Colgate, Professor Tracey Hucks, James D. Vail III Professor of Religion and Africana Studies at Davidson College, NC. She is among the first class of ALST students who graduated in 1987 before going on to take her doctorate in Religious Studies at Harvard. After teaching at Haverford College for several years, she joined the faculty at Davidson in 2014 and currently chairs a newly established Department of Africana Studies. She has published widely in a variety of scholarly journals, and her first book, *Yoruba Traditions and African American Religious Nationalism*, was published by University of New Mexico Press in 2012. She has just completed the manuscript of her second book, co-authored with another ALST graduate, Professor Dianne Stewart of Emory University. Entitled *Religious Vocabularies of Africa*, this will be published by Duke University Press next year.

Professor Hucks' short sojourn was intensive and highly successful. In addition to doing a public lecture and two brown bags which were all attended by full-capacity audiences, she conducted classes in several courses, viz., Introduction to African American Studies (Banner-Haley), The Black Diaspora (Moore), CORE West Africa (Koter), Gender and Society in Africa (Moran), World Religions (Bordeaux and Sullivan), and Religion in Contemporary America (Vecsey). She also moderated two film screening and discussion sessions; held meetings with several groups of students of color, with the faculty of ALST and of Religion; and met with President Brian Casey, Dean of Faculty Connie Harsh, and University Studies Director Nancy Ries. This initiative was made possible by funding from the Dean of Faculty's Office, and I wish to thank in addition Georgia Frank, Ken Belanger, and most especially our Program Assistant, Jamie Gagliano.

Professor Hucks' visit certainly put a bright spotlight on the Africana and Latin American Studies Program, and we hope to build on the momentum and excitement that it generated among a diverse range of students. One of the principal issues she emphasized during her visit was the importance of investing the program with faculty lines which could boost student enrollments significantly. Citing her experience at Davidson College, she noted that Africana Studies did not exist there before 2013. However, after establishing a full department and hiring three fulltime tenure stream faculty members, student enrollments have grown to thirty majors. Hucks credited this to "an Administration that is in line with where [Africana Studies] fit into the liberal arts."

ALST, on the other hand, has existed for almost 34 years without any fulltime tenure stream faculty. That it has nevertheless produced graduates of the caliber of Tracey Hucks speaks volumes of the high quality of its curriculum and teaching. No praise is sufficient for our dedicated, and generally overworked, "part-time" faculty, several of whom have devoted a considerable amount of their precious time, over many years, in and out of the classroom, to teach our students, and to transmit to them the critical skills and values that are inherent in the liberal arts educational... (continued on next page)

From the Director's Desk (cont'd.)

tradition. Their phenomenal accomplishments, however, need to be boosted by a small core of fulltime tenure stream faculty who will not only offer new cutting-edge courses, but also enable the program to assure our students that the courses that they need to fulfil the requirements for their majors and minors are available on a regular basis. This will help ALST to experience the kind of dynamic growth that Tracey Hucks' Africana Studies department at Davidson has witnessed. We have, therefore, initiated efforts to seek a few tenure stream faculty lines to serve our students better, and we hope that our enlightened administrators will be as supportive as Davidson's.

The need to boost the faculty resources of ALST assumes greater importance and urgency in the light of recent developments both here and abroad that have witnessed an upsurge in the ugly faces of racism, sexism, and xenophobia. Within the US, such developments have tragically led to the death of several African Americans, to the vilification and expulsion of Latinos, and the denigration of women. ALST's curriculum, by its focus on the cultures and traditions, historic struggles, contributions and achievements of these marginalized groups, serves as an important purveyor of knowledge that counters old racial and gender prejudices and stereotypes. The advancement of this work, however, needs more faculty inputs.

Over the years, although many students have recognized the value of ALST's curriculum to broadening their knowledge and ideas about other peoples and cultures, some have stopped short of pursuing majors or minors because they think that prevailing societal prejudices might militate against them if "Africana and Latin American Studies" appears on their transcripts. Professor Hucks countered this apprehension in the Q&A after her lecture, informing students that a major in ALST is just as good as one in any other field. She reminded them that a liberal arts education is not intended to produce professionals through specialization in particular tracks. "Anything you major in in a liberal arts college will give you the foundations for critical thinking, for critical reading, for critical analyzing, for critical engagements, and . . . those foundational skills coming from a liberal arts college, regardless of what you major in, will translate into the larger world." She further observed that employers usually aren't looking for specific professional training, but rather are more interested in the breadth of knowledge and skills that candidates take to their companies. So it really doesn't matter what major one pursues at a liberal arts college. If, she asserted, your passion takes you to ALST, go there. She should know: she is, after all, a perfect exemplar of that, and that's why Colgate invited her back as Scholar-in-Residence.

To those of you leaving us, the faculty of the Africana and Latin American Studies Program are delighted to have interacted with you during the last four years, and we wish you the very best of success as you move forward in life. Please continue to keep in touch with us.



Brian Moore
Professor of History and Africana & Latin American Studies
Director of the Africana & Latin American Studies Program

New to ALST

Faculty, Staff and Curriculum Developments

This year, ALST welcomed a new Administrative Assistant, Amanda Stewart. She is the Administrative Assistant for Peace & Conflict Studies, Africana & Latin American Studies, and Native American Studies. She joins us from Utica College, where she worked in financial aide. She has the following words of advice for our graduating ALST students...



Amanda Stewart
Administrative Assistant
PCON, ALST & NAST

In the weeks leading up to my college graduation I was in a similar state of frenzy that some of you may be experiencing right now. I had just spent the previous four years studying hard, meeting new people from diverse backgrounds, working at various part-time jobs, and volunteering, but I still had no idea what I wanted to do with my life. I decided to pursue a master's degree in Higher Education and Student Affairs Administration.

For the first three and a half years of my professional career I worked as a financial aid counselor at a graduate school in Monterey, California. I moved back to Central New York and worked another two years as a financial aid counselor for online programs, but I realized it was not the right fit for me. The pieces that were missing from my career were human connection, the feeling that I was making an impact, and the sense that I was part of a community.

I am now the administrative assistant for the Africana and Latin American Studies, Peace and Conflict Studies, and Native American Studies programs at Colgate. What I have discovered working for the ALST program is a welcoming and supportive group of students, staff, and faculty. It has been such a pleasure to work here the last four months.

Being Human in The Times of Troubles

It goes without saying that America has entered a very troubling and dangerous period. After eight years of the historic presence of the first African American president and a vision of the nation's flowering multiculturalism and multiracialism, the United States, in a peculiar way, has now fallen back into bitter divisions politically, socially, and economically.

President Barack H. Obama, upon his election, faced a massive recession that threatened to destroy the US economy. He did not allow that to happen. President Obama then did what no president since Harry Truman tried to do: provide affordable health care for millions of uninsured Americans. Despite his and many others desire to see a public option put into place for all, President Obama negotiated a more conservative policy that seemingly satisfied everyone.

There were many other goals of the Obama Presidency. To varying degrees of success, he sought to equalize pay in the workplace and pushed for commonsense gun control laws in the face of continuous tragic and senseless mass shootings. The list goes on but the one thing that is clear: every American, at least, could or should have felt good to be seen, heard, and addressed as human beings in these years.

When African Americans, Latinos, people of LGBTQ communities were being attacked, President Obama stood as true moral leader in doing what he and his administration could to embrace, include, and show that these people were not only part of nation, but also human beings with the right to life, respect and dignity.

Being human is a social act. It is also a matter of spiritual development. As we grow and know ourselves, we do so in relation to others around us. Whether it be parents, friends, those we love or those we hold in high esteem, all of these relations move us toward discovering and becoming human. Christopher Lash, the renowned intellectual historian, amplifies this when he states: "Any lasting improvements in the human condition... would not come from psychotherapy, but from social action."

We face a perilous situation today where we are told that the human condition is failing due to government handouts, the lack of law and order, and the loss of a bellicose patriotism, an unfettered entrepreneurship, and the destruction of "traditional family values." These proclamations are promised to be resolved by boiled down political talking points and simplistic slogans: "Make America great Again," "America First," "We must take our country back," and "We will build a beautiful wall." All of these in reality point to inhumanity rather humanity or improvement of the human condition.

At the very least, the previous eight years moved towards helping people in that quest to becoming human. It was not entirely successful. Racism was certainly not eradicated; but for the majority of Americans, people of color were embraced; Native Americans were acknowledged; women of all races were elevated. Sexual orientation, in all of its particular diversity, was at long last recognized as an essential part humanness.

There was a reaction to this progress, to this acceptance and inclusion. Much of the reason, if not all, was based on fear: fear of the unknown, fear of change, fear of being ignored or excluded. And when those fears are fed by racial hatred, misogyny, homophobia, and attempts to demonize different religions or different ways of loving, of being human, we are on the path to fractured social relations and the breakdown of humanity.

It need not be that way. And frankly we can see daily that most Americans are resisting the turn down that path. They are doing so by finding the proper antidotes in the quest to becoming human: social action and the spiritual understanding of who we are as a nation and as human beings.



Pete Banner-Haley

Professor of History and Africana & Latin American Studies

Coordinator, African American Studies Program

National and Regional Model African Union

This year, 17 Colgate students participated in the National Model African Union, sponsored by Howard University and held in Washington DC from February 23-26, 2017. Nine students were participating for the second or third time while eight were new to the program. Three were African Studies majors, for whom the Model AU has been a crucial aspect of their curriculum. Both newcomers and veterans of the program benefited from participation in the New York Six Regional MAU, held here at Colgate in October of 2016. The three students who served as officers at this year's national meeting all gained important leadership experience by serving as officers at the regional. Onyeka Nwabunnia '17, participating for the third time, chaired the Executive Council in Washington. This is a challenging assignment because the Council, unlike the other committees, does not have an agenda of its own and instead is presented with a simulated military and political crisis which it must solve. Wilson Ochar '17 chaired the Technical Committee on Social Matters; due to last minute changes in attendance, Wilson had to "step up" from the position of Vice Chair, for which he had originally prepared. Finally, Isabel Kubabom '17, served as Parliamentarian for the Executive Council, a key role in applying the rules of debate and facilitating the smooth running of the committee.

As always, students prepared for the Model by enrolling in ALST 290, a half credit course. Jumping into research on their assigned countries, which this year were Nigeria, Mali, and Djibouti, they began researching and drafting resolutions, practicing the rules of debate, and learning to never speak in the first person! Special thanks are due to Professor Dominika Koter, Professor Jacob Mundy, and Professor Tsega Etefa, who provided invaluable briefings in our three assigned countries. Professor Mundy was also able to lend his expertise to providing a background to the current political situation in Libya, the topic of the crisis. Over the years, Colgate delegations have earned a reputation for being exceptionally well prepared and knowledgeable and keeping up this tradition is a collective effort by all African Studies faculty. This year Caroline Correia '17, representing Mali, received recognition by winning two awards for her work in the Social Matters Committee; the Committee Leadership Award, voted by the officers of the committee, and the Outstanding Delegation in Committee Award, voted by her student peers.

In Washington, we split up by country delegations for visits to the embassies of Nigeria, Mali, and Djibouti. As usual, the embassy briefing is one of the highlights of the trip for the students, since they meet with career diplomats who can answer any question about the foreign and domestic policies of their respective countries. Working with the Colgate Alumni Affairs and Professional Networks program, a reception and panel discussion on the timely topic of "Current State of Migration Policy in the United States" was organized for Thursday night of our trip. Students heard from alumni working for the Departments of State and Homeland Security as well as at the Brookings Institution and were able to make contacts and exchange networking information.

Whether they were acting in a leadership role or participating for the first time, MAU students report that they greatly enjoyed the simulation and learned a tremendous amount about current African politics and the challenges and possibilities faced by large international organizations like the African Union.



Mary Moran

Professor of Anthropology and Africana & Latin American Studies

Coordinator, African Studies Program

National Model African Union 2017

Hosted by Howard University in Washington D.C.



Team Dinner!



An exhausted team still had the energy to smile!



Abe Chafamo, Casey Moran, Lorelai Avram and Abiy Tekle

Congratulations to the MAU Seniors!

*Thank you for your hard work, and
good luck to you all!*

Lorelai Avram	Mezmur Belew
Abe Chafamo	Caroline Correia
Adrielle Jefferson	Isabel Kubabom
Casey Moran	Kemarni Munroe
Onyeka Nwabunnia	Wilson Ochar
Melissa Persaud	Santa Ramirez
MariaDorin Shayo	Alexandra Wilson



(Above): Nigeria delegation
and Prof. Moran at the
Nigerian Embassy

(Right): Mali delegation at the
Mali Embassy





Congratulations to Wilson Ochar, who chaired the Social Matters Committee



MariaDorin Shayo in the Pan-Africanism Committee



Congratulations to Onyeka Nwabunnia, who chaired Executive Council, and to Isabel Kubabom, who served as parliamentarian.



Kemarni Munroe, Adrielle Jefferson, Onye Nwabunia & Isabel Kubabom on day one!



Mezmur Belew raising his placard in the Pan-Africanism Committee



Congratulations to Caroline Correia, who won two awards representing Mali in the Social Matters Committee



Santa Ramirez working hard in the Economic Matters Committee



Taylor Dumas thinking hard in the Peace & Security Committee

Alexis Beamon '17
Double Major: Educational Studies
Africana & Latin American Studies
African American Studies Concentration

Alexis has won the Arthur Schomburg Award for Excellence in African American Studies!

Some of my favorite moments at Colgate have been...

Spending time with the people I've made relationships with. I'm a really introverted person so I like staying inside and watching movies or having conversations with my friends

My future plan is...

I want to go to law school, practice law for a while, and become a law professor that focuses on race and the legal system

Throughout my time at Colgate, I have been involved in...

BSU, SORT, OUS, and a CL

I became an ALST major/minor because...

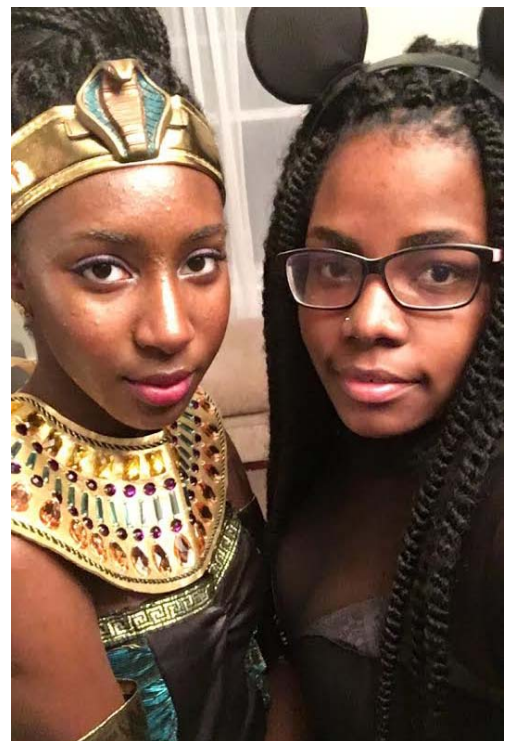
I wanted to learn about my people from our perspectives and experiences and not a myth that white people created about us and had put into history books

The one thing that every Colgate person should do while they are here is...

be willing to be wrong and vulnerable with yourself and your peers. Being vulnerable helps you empathize with people and consider the humanity of yourself and others when you make decisions

Professor Alicia Simmons had this to say about Alexis...

I've had the great pleasure of working with Alexis over the past three years. She is an impressive scholar, and I am lucky that she agreed to work in my research lab last summer, where she made substantial contributions to my projects about news coverage of police killing of unarmed blacks. Furthermore, it has been a delight to watch her voice evolve over time. In the classroom and beyond, Alexis speaks truth to power, doing so with compassion and conviction. These are exactly the skills that our nation needs from its future leaders. Although I will deeply miss her, I am excited to see how Alexis will use her talents to reshape the world.



Sharon Nicol '17

Double Major: Peace & Conflict Studies

Africana & Latin American Studies

African Studies Concentration



Some of my favorite moments at Colgate have been...

My most memorable Colgate moments have been when I have overcome institutional, intergenerational, and interpersonal barriers in order to claim ownership of my education (and personhood), and position myself as a creator of legitimate, vital, pioneering knowledge; and challenged myself to transfer this knowledge from my mind to the world I operate in. I've been deeply embedded in this process since my sophomore year. Since then, the memorable, life-changing moments have been manifold.

My future plan is...

In the future I will continue developing alliances across Black cultures and geographies in the areas of education, community building/development, and social innovation. Specifically, I have outlined two projects in the near and distant future; one to expose Black young people to various Afrocultural communities in the United States, and another to facilitate intergenerational engagement with Black communities transnationally.

Throughout my time at Colgate, I have been involved in...

Throughout my time at Colgate I have been involved in numerous things. I cherish these organizations and activities for what they provided me, both constructively and destructively. Ultimately, I have learned that more than what I have done, who I have become and who I have done that becoming with, is what I want to be remembered by. I cannot list all the friends that I have made in this response, but I cherish you all deeply and will remember you even when the names of organizations and roles I have held fade.

I became an ALST major/minor because...

As an Africana woman born in Sierra Leone, raised in the United States, and subject to a schooling system that considered Africana and Latinx people marginal, becoming an ALST major was my attempt to pursue what had been missing in my 13 years of schooling. Being an ALST major (as opposed to a minor) was a decision to allow the academic study of Africana and Latinx people, politics, cultures, and histories to take as much space as we deserve. In this manner, becoming an ALST major meant ensuring that my academic affirmations matched what I affirmed personally. Africana and Latinx people are not secondary people, ALST is neither a secondary nor subpar major.

The one thing that every Colgate person should do while they are here is...

Do you.. Learn who that is

Professor Moran had this to say about Sharon...

Sharon has used her summers to explore opportunities for entrepreneurship and diasporic connections in the Gambia and Sierra Leone, and she is also a poet and creative writer. She is someone who always has a creative and original take on old questions, and who is never satisfied with conventional answers! Whatever path she takes in the future, we in ALST know that Sharon will follow it with integrity, passion, and commitment.

Antoinette (Onyeka) Nwabunnia '17
Double Major: Political Science
Africana & Latin American Studies
African Studies Concentration

Onye has received Honors in ALST!



Some of my favorite moments at Colgate have been... participating in Model African Union and going on the South Africa extended study with Professor Moran and Professor Stern

My future plan is...

I will be working next year and pursuing my masters in Gender Studies and Law with a concentration in Africa at SOAS University of London. Following the two year gap, I will attend law school to pursue a public interest program in Human Rights.

Throughout my time at Colgate I have been involved in...
SORT, ASU, BSU, ALANA

I became an ALST major/minor because...

I wanted to learn about the people and places, I cared about the most. As an African studies concentrator, I learned to decolonize accepted ways of knowing in order to search for the truth.

The one thing that every Colgate person should do while they are here is...
STUDY ABROAD NOT WITH COLGATE!!!!

Professor Stern had this to say about Onye...

My fondest memories of Onyeka are from our ALST 380: Social Movements in South Africa Extended Study class. Specifically, I remember our early mornings in Durban where the two of us and Jared Henderson would meet at like 6:00 a.m. to either fetch a cab to the beach to run or to walk the gym we found around the corner from our guest house. I tend to like the mornings because they are quiet; however, I loved my mornings with Onye because they weren't. Whether 6:00 a.m. or 6:00 p.m., Onye, who is neither short on energy nor brilliance, was ready to engage. As we would walk past the Greyville Racecourse: *What did I think about think about international development projects in Nigeria? Why was I so bougie? Was neoliberalism really that bad? Was she going to be a lawyer? When was she going to have time to get her hair done?* All of these questions would come at me within the first minute of our morning, and, most days, kept coming. This all speaks to what I respect most about Onye: her insatiable curiosity, her dedicated intellect, and her glowing aliveness. From our morning walks, I now count the unannounced visits to my office where I can do nothing but stop what I'm doing to hear about her work on female-led social justice movements in Nigeria or her graduate school plans for next year in London to study gender and law. I have no doubt that Onye is going to move on to greater things. Inertia is all about force, and she is, to be sure, a force to be reckoned with. As I return to South Africa this year with students, I know I'll miss her most in the quiet of my morning runs on the beach.



MariaDorin J Shayo '17
Double Major: Physical Sciences
Africana & Latin American Studies
African Studies Concentration

Maria has received High Honors in ALST and won the Arthur Schomburg Award for Excellence in African Studies!



Favorite moments at Colgate ...

enriching conversations with friends, faculty, and some insanely famous people I wouldn't have otherwise met .

My future plan is

still figuring that out. I want to be an expert on public health in Sub-Saharan Africa. And lately, I've been thinking of being a professor because the ones here really inspire me. I am still exploring how to get there, and where to start from, but "it's gonna be huge" (*in Trumps's voice).

Throughout my time at Colgate, I have been involved in...

the African Students Union in varying leadership roles, Students Government Association as the international Students Policy Coordinator for 2 semesters, Sisters of the Round Table as Treasurer, Lampert Institute as a Summer Fellow and an Associate, Community Leader for 6 semesters (4 in First-year buildings), Communications and Marketing Associate at the Admissions office.

I became an ALST major because...

It has been a space where I truly get to think outside the box - unlearning ostensible truths, building my identity, creating alternative ways of seeing things, the research involved that is truly at the heart of a liberal arts education because it's very interdisciplinary - and of course because of the professors, and the free t-shirt .

The one thing that every person should do while at Colgate...

is try to find their purpose, and find the things that makes them joyful.

Professor Mary Moran had this to say about Maria...

Maria came to African Studies with a strong background in Physical Science and her rigorous, often skeptical contributions in class discussion have always been welcome and valuable. Her Lampert project, on the attempts by the Tanzanian government to standardize herbal medicine and the resistance of traditional healers to such standardization, is the basis of her Honors thesis in African Studies. This project is a great example of the interdisciplinarity of African Studies. Maria, we expect you to apply all you have learned to the demanding area of social policy, back home in Tanzania or wherever you may move in the future!



Alexandra Wilson '17
Double Major: Political Science
Africana & Latin American Studies
African Studies Concentration

Alex has won the Arthur Schomburg Award for Excellence in African Studies!

Some of my favorite moments at Colgate have been...

Playing softball with incredible teammates my first two years at Colgate.

Interning in Cape Town, SA for a reproductive healthcare NGO.

Going to Washington D.C. to hear innovative ideas surrounding African solutions to African problems at the Model African Union.

My future plan is...

I hope to work for a healthcare NGO in Sub-Saharan Africa.

Throughout my time at Colgate I have been involved in...

D1 Softball, Lampert Institute for Global and Civic Affairs, Model African Union, Utica Refugee Tutoring, Finding Money for Social Change Grant Writing, and teaching English to Burmese refugee children living in Pai, Thailand.

I became an ALST major/minor because...

I am passionate about dismantling the global health inequity, particularly in Sub-Saharan Africa, and I think that country and continent knowledge are essential for supporting local-based health solutions.

The one thing that every Colgate person should do while they are here is...

Sled down the ski hill.

Professor Moran had this to say about Alex...

I first met Alex when she was a student in my Introduction to Anthropology course, but she soon joined the Model African Union group and began focusing on African issues within her other major of Political Science. Alex has a particular interest in the way international organizations set long term goals, like the Millennium Development Goals created by the United Nations, which had a time frame of fifteen years and expired (with many goals unachieved) in 2015. For her independent project in African Studies, Alex is examining the African Unions' Agenda 2063 plan, which sets a longer timeframe and rests on priorities specific to the African continent. Good luck to Alex in all her future endeavors!



Also congratulations to...



Manny Medina '17

**Double Major: Education Studies
Africana & Latin American Studies
Caribbean Studies Concentration**

Tyler Peake '17

**Major: Mathematical Economics
Minor: Africana & Latin American Studies
African American Studies Concentration**



**CLASS OF 2017,
YOU DID IT!**

Fall 2017 ALST Classes

Latin American Studies

ALST 204	PERFORMING BOLIVIAN MUSIC	M. BIGENHO				108 JC COLG
ALST/ HIST 228 AX	CARIBBEAN-CONQUEST/COLONIZATION	B. MOORE	TR	120	235	208 ALUMNI
ALST 230 A	INTRO TO LATIN AMERICAN STUDIES	L. ROJAS- PAIEWONSKY	TR	955	1110	206 LAWRENCE
ANTH 355	ANCIENT AZTEC CIVILIZATION	K. DE LUCIA	MWF	955	1110	109 ALUMNI
CORE 160C A	LATIN AMERICA	T. BALLVE	MW	120	235	111 ALUMNI
CORE 171C A	MEXICO	K. DE LUCIA	MWF	820	910	109 ALUMNI
CORE 172 C A	CALIFORNIA	S. WOOLLEY	MWF	1120	1210	006 PERSSON
CORE 177C A	PERU	C. ZEGARRA	MWF	1120	1210	205 LAWRENCE
CORE 193C A	BRAZIL	C. MAROJA	MWF	1120	1210	207 LITTLE
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	120	235	210 PERSSON
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	245	400	210 PERSSON
GEOG/ PCON 304 AX	CRIMINAL UNDERWORLD	T. BALLVE	TR	955	1110	108 ALUMNI
LGBT 227 A	MACHISMO & THE LATIN LOVER	D. BARRETO	MW	120	235	BRYAN
POSC 354 A	CAPITALISM/DEVELOPMENT IN LATIN AMER	J. IBARRA DEL CUETO	TR	955	1110	133 PERSSON
SPAN 354 A	LATIN AMERICAN LITERATURE: ILLUSION/FANTASY	F. LUCIANI	TR	120	235	209 LAWRENCE
SPAN 355 A	LATIN AMERICAN LITERATURE: MANY VOICES	R. MONSALVE- CARVAJAL	MW	120	235	209 LAWRENCE
SPAN 361 A	ADVANCED COMPOSITION & STYLISTICS	C. ZEGARRA	MWF	820	910	210 LAWRENCE
SPAN 361 B	ADVANCED COMPOSITION & STYLISTICS	TBA	MWF	955	400	209 LAWRENCE
SPAN 477 A	WOMEN WRITING IN LATIN AMERICA	L. ROJAS- PAIEWONSKY	TR	120	235	206 LAWRENCE
SPAN 482 A	MAJ. AUTHOR: CONTEMP. SHORT FIC- TION	M. PEREZ- CARBONELL	MW	120	235	210 LAWRENCE
SPAN 483 A	SPANISH AMERICAN MODERNISMO	C. ZEGARRA	MW	245	400	206 LAWRENCE
UNST 350 A	INTERDIS. METHODS SEMINAR	M. BIGENHO	TR	245	400	209 ALUMNI
UNST 410 A	SEMINAR GLOBAL/AREA/REGIONAL STUDIES	N. RAO	T	700	930	TBA

Caribbean Studies

ALST 203/ COPE 163 AX	THE CARIBBEAN	K. PAGE	TR	120	235	314 LATHROP
ALST/ HIST 228 AX	CARIBBEAN-CONQUEST/ COLONIZATION	B. MOORE	TR	120	235	208 ALUMNI
ALST/HIST 377 A	HISTORY OF CARIBBEAN CULTURE	B. MOORE	TR	245	400	431 ALUMNI
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	120	235	210 PERSSON
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	245	400	210 PERSSON
UNST 350 A	INTERDIS. METHODS SEMINAR	M. BIGENHO	TR	245	400	209 ALUMNI
UNST 410 A	SEMINAR GLOBAL/AREA/REGIONAL STUDIES	N. RAO	T	700	930	TBA

African American Studies

ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	120	235	210 PERSSON
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	245	400	210 PERSSON
ECON 438 A	SEMINAR: AMERICAN ECONOMIC HISTORY	M. HAINES	MW	245	400	208 PERSSON
ENGL 310 A	AFRICAN AMERICAN HUMOR	M. WATKINS	TR	245	400	308 LATHROP
ENST 232 A	ENVIRONMENTAL JUSTICE	A. BAPTISTE	TR	955	1110	326 HO
ENST 232 B	ENVIRONMENTAL JUSTICE	A. BAPTISTE	TR	120	235	326 HO
HIST 103 A	AMERICAN HISTORY TO 1877	G. HODGES	MW	245	400	110 ALUMNI
HIST 218 A	AFRICAN AMERICAN STRUGGLE-FREEDOM	C. BANNER-HALEY	MW	120	210	110 ALUMNI
HIST 318 A	AFRICAN AMERICAN HISTORY TO EMANCIPATION	C. BANNER-HALEY	MW	245	400	331 ALUMNI
HIST 320 A	NEW YORK CITY HISTORY	G. HODGES	MW	120	245	431 ALUMNI
HIST 475 A	SEMINAR: AFRICAN AMERICAN HISTORY	C. BANNER-HALEY	T	120	410	438 CASE
SOCI 312 A	SOCIAL INEQUALITY	J. VILLARRUBIA	TR	120	235	207 ALUMNI
UNST 350 A	SOCIAL INEQUALITY	M. BIGENHO	TR	245	400	209 ALUMNI
WRIT 342 A	RHETORIC IN BLACK & WHITE	K. CAMPBELL	TR	245	400	212 LATHROP
UNST 350 A	INTERDIS. METHODS SEMINAR	M. BIGENHO	TR	245	400	209 ALUMNI
UNST 410 A	SEMINAR GLOBAL/AREA/REGIONAL STUDIES	N. RAO	T	700	930	TBA

Fall 2017 ALST Classes (cont.)

African Studies

ALST/HIST 281 AX	SLAVERY & SLAVE TRADE –AFRICA	T. ETEFA	MWF	1120	1210	207 ALUMNI
ANTH/ARTS 248 AX	AFRICAN ART	C. LORENZ	MWF	245	400	111 ALUMNI
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	120	235	210 PERSSON
ECON 238 A	ECONOMIC DEVELOPMENT	T. YINDOK	TR	245	400	210 PERSSON
GEOG 316 A	ENVIRON & PUBLIC HEALTH GEOG	E. KRALY	MWF	120	235	326 HO
HIST 462 A	SEMINAR IN AFRICAN HISTORY	T. ETEFA	W	120	400	438 CASE
POSC 331 A	POLITICS IN SUB-SAHARAN AFRICA	D. KOTER	TR	955	1110	007 PERSSON
UNST 350 A	INTERDIS. METHODS SEMINAR	M. BIGENHO	TR	245	400	209 ALUMNI
UNST 410 A	SEMINAR GLOBAL/AREA/REGIONAL STUDIES	N. RAO	T	700	930	TBA

Learn more about the Africana & Latin American Studies Program

This interdisciplinary major covers a variety of themes from social justice, to history, literature, culture, and music of these dynamic regions and peoples.

Contact Program Coordinator, Jamie Gagliano, with any questions
(jgagliano@colgate.edu).

Visit us on the second floor of Alumni Hall!

Concentration Requirements

MAJOR (9 courses)			
African Studies	African American Studies	Caribbean Studies	Latin American Studies
ALST 201/CORE 189 – Introduction to African Studies/ Africa	ALST 202 –Introduction to African American Studies	ALST 203/CORE 163 – Introduction to Caribbean Studies/Caribbean	ALST 230 –Introduction to Latin American Studies
ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	SPAN 354 or 355 or language equivalent
UNST 350 – Interdisciplinary Methodologies Seminar OR other approved disciplinary methodology course	UNST 350 – Interdisciplinary Methodologies Seminar OR other approved disciplinary methodology course	UNST 350 – Interdisciplinary Methodologies Seminar OR other approved disciplinary methodology course	UNST 350 – Interdisciplinary Methodologies Seminar OR other approved disciplinary methodology course
UNST 410 – Seminar in Regional/Global/Area Studies OR an approved senior seminar	UNST 410 – Seminar in Regional/Global/Area Studies OR an approved senior seminar	UNST 410 – Seminar in Regional/Global/Area Studies OR an approved senior seminar	UNST 410 – Seminar in Regional/Global/Area Studies OR an approved senior seminar
1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program
Electives (4 electives)	Electives (4 electives)	Electives (4 electives)	Electives (4 electives)
at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher

Honors: The semester before you enroll for honors project, you need to discuss your project with the director of ALST, write a proposal, and contact a faculty member who would advise you in your project (and become your adviser). You also need to find a second reader for your honors thesis. In the semester you are working on your honors thesis, you need to enroll in an independent studies class (ALST 499) with your project adviser


MINOR (6 courses)			
African Studies	African American Studies	Caribbean Studies	Latin American Studies
ALST 201/CORE 189 – Introduction to African Studies/ Africa	ALST 202 – Introduction to African American Studies	ALST 203/CORE 163 – Introduction to Caribbean Studies/ Caribbean	ALST 230 – Introduction to Latin American Studies
ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	SPAN 354 or 355 or language equivalent
Electives (4 electives)	Electives (4 electives)	Electives (4 electives)	Electives (4 electives)
at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher

Contact the ALST Administrative Assistant, Amanda Stewart in Alumni 221 or at astewart@colgate.edu for more information!

AFRICANA & LATIN AMERICAN STUDIES

These are just a few of the posters from events the Africana & Latin American Studies Program and their affiliated groups, programs, and departments put on this Spring.

**How to be a President for Life:
Tampering with Term Limits across Sub-Saharan Africa**



Kristin McKie
Assistant Professor
Department of Government and African Studies Program
St. Lawrence University

Tuesday, April 4th
4:15pm
109 Person Hall
Colgate University

Sponsored by the Political Science Department's Kulla Lecture Fund.

THE DEAN OF THE FACULTY, AFRICANA & LATIN AMERICAN STUDIES, & RELIGION DEPARTMENT WELCOME



Dr. Tracey Hucks
Alumna-of-Color Scholar-in-Residence
February 6-17, 2017

Alumna of Colgate University
Africana Studies & Religion,
Davidson College

Join Dr. Hucks at any of the following events...

1983-2017

ALST

AFRICANA AND LATIN AMERICAN STUDIES AT COLGATE UNIVERSITY

SPRING 2017 EVENTS

February 08 DR. BRITTNEY COOPER: BLACK HISTORY MONTH KEYNOTE
7 PM GOLDEN AUDITORIUM (LITTLE HALL)

February 09 DR. BETTINA L. LOVE ON 'GET FREE: HIP HOP, CIVICS, INTERSECTIONALITY, AND JOY'
7 PM GOLDEN AUDITORIUM (LITTLE HALL)

February 10 TAIWARD MUSICAL GROUP ON 'PLAYING OUR HEART OUT: SOUTH AFRICAN, KOREAN & KLEZMER TRADITIONS IN CONVERSATION
12:15 PM ALANA CULTURAL CENTER

February 10 'BRUISING FOR BESOS' FILM SCREENING
FRIDAY NIGHT FILM SERIES
5 PM GOLDEN AUDITORIUM
CO-SPONSORED BY WMST & FMST

February 10 TAIWARD MUSICAL GROUP 'PLAYING OUR HEARTS OUT'
3 PM ALANA CULTURAL CENTER

February 21 BSU PRESENTS 'FAT FEMM' YOGI & ACTIVIST JESSAMYN STANLEY
11:30 AM WOMEN'S STUDIES CENTER

February 22 PROF. ROLENA ADORNO ON 'GONZALO GUERRERO: HEARSAY & MYTH-MAKING ABOUT COLONIAL LATIN AMERICA'
4:15 PM PERSON AUDITORIUM
Phi Beta Kappa Visiting Scholar

Teaching Race & Religion through Dr. Seuss
Monday, February 6
12:15 pm ALANA Multipurpose Room
ALST Brown Bag, Lunch Provided

African Diasporic Religions: Healing, Resistance, & Weaponry
Thursday, February 9
12:15 pm Chapel Basement
Heretics Brown Bag, Lunch Provided

Hip Hop: Beyond Beats and Rhythm
Thursday, February 9
7:00 pm Alumni 111
Discussion to follow

Religion, Race, and the Black Body in the Americas
Thursday, February 16
4:30 pm Person Auditorium

March 28 DR. GINA ATHENA ULYSSE ON "RE-CONSIDERING ALTER(ED)NATIVE: MY POST-ZORA INTERVIEW"
11:30 AM WOMEN'S STUDIES CENTER
CO-SPONSORED BY ALST & WMST

March 28 'BECAUSE WHEN GOD IS TO BUSY': A READING ULYSSE
4:30 PM PERSON AUDITORIUM

March 29 DR. REBECCA UPTON ON 'HIV IN BOSTWANA'
4:30 PM PERSON AUDITORIUM
CO-SPONSORED BY SOAN & ALST


April 05 ALFREDO JAAR 'IT IS DIFFICULT'
4:30 PM GOLDEN AUDITORIUM (LITTLE HALL)
FONDED BY COLGATE ARTS COUNCIL, ALST, CA, CORE 112, FMST, HIST, POSC

April 17 DR. ROSALIND RADDATZ ON 'REFUGEE CHALLENGES: GENDER-BASED VIOLENCE IN KENYA'
LAMPERT INSTITUTE FOR CIVIC AND GLOBAL AFFAIRS
4:30 PM, HO 101

Sociology & Anthropology
www.colgate.edu/soan

Rebecca Upton Lecture
Wednesday, March 29, 2017
4:30 PM Person 27

"From Locusts to Ladies' Men: Masculinity, Magic Bullets and Fertility Fears in HIV/AIDS Botswana"



Fertility desires contribute greatly to insights on the potential success of AIDS prevention programs such as voluntary adult male circumcision. In Botswana, where HIV/AIDS education and prevention has long been ubiquitous, young single Tswana men, once described as unwellcome lesbians or locusts, now find themselves in a curiously desirable position if they are fertile, HIV negative and willing to participate in the rapidly growing male circumcision program. This talk suggests some of the complexities that undergird the construction of masculinity, the stigma of infertility and efficacy of HIV/AIDS intervention programs.

Rebecca Upton, Ph.D., M.P.H. is a Professor of Sociology & Anthropology and Co-Director of Global Health at Duquesne University. She is a 1992 graduate of Colgate University with a degree in Anthropology and Africana Studies.

This lecture is sponsored by the Sociology & Anthropology Department


ALST Caribbean Studies Presents:

Dr. Manoucheka Celeste
March 28, 2017

11:30 am WMST Center: Wailing Black Women on TV: Representing and Disrupting Death & Grief Narratives

4:30 pm Person Auditorium: Travelling Blackness: Race, Immigration, and Citizenship in the Media

Dr. Manoucheka Celeste is an assistant professor at the University of Florida in the Center for Gender, Sexualities, and Women's Studies Research and the African American Studies program. Though her regional focus is on the Caribbean, her research focuses on representations of race, gender, and nation.



VISITING SCHOLAR PROGRAM

ROLENA ADORNO
Professor of Spanish at Yale University

"Gonzalo Guerrero: Hearsay and History in Myth-Making about Colonial Latin America"
Wednesday, Feb. 22nd, 4:15 pm
in Person Auditorium.

Adorno's research centers on Latin American literatures of the Spanish colonial period. His books explore the many connections between Spanish and American cultures, the debates about the rights of conquest and colonization, the emergence of literary realism, and the emergence of the Spanish colonial heritage in Latin American literatures today.

Co-sponsors: The Department of Romance Languages and Literatures, the Department of African & Latin American Studies Program, the Division of Latin American Studies Program, and the Center for Gender and Sexuality Studies.

ALST

Africana & Latin American Studies
Open House

With Members Whole Foods!
When: March 21, 2017
at 11:30 am
Alumni 212

Join us to learn more!
Full 2017 Course Offerings
The Majors
Upcoming Events and Opportunities



African Studies
Latin American Studies
Caribbean Studies