



# THE POINT

Spring 2015  
Volume 18 — Issue 2

## AFRICANA & LATIN AMERICAN STUDIES



# CONGRATULATIONS SENIORS



2015 Model African Union Group with President Herbst



Michael Pichardo '15



Bothwell Pindiwe '15



Gloria Kebirungi '15



Pouchy Guerrier '15



Greg White '15



Matt Robbins '15



Whitney Robins '15



Kristi Carey '15



Ibrahim Shah '15



Paul Sirma '15



# What is ALST?

## Africana & Latin American Studies

The Africana and Latin American Studies (ALST) Program is an interdisciplinary program that studies the histories and cultures, both material and expressive, of the peoples of Africa, the Caribbean, and Latin America, and African Americans in the United States. It draws heavily from several disciplines in the humanities (art, language, literature, music) and the social sciences (anthropology, archaeology, economics, geography, history, political science, and sociology), as well as educational studies, philosophy, psychology, religion, and writing and rhetoric.

The program offers a major and a minor with concentration in African, African American, Caribbean, and Latin American studies. United by a shared historical connection within the Atlantic world, these geographical areas and the diverse peoples who inhabit them provide rich opportunities for interdisciplinary and comparative studies. The program aims to promote an understanding both of the constituent regions individually and their mutual interdependence. It offers students the opportunity to study one particular area in relation to others in the wider Atlantic world with which it shares a historical and cultural connection. It examines the indigenous civilizations of these regions and studies the impact of migration, imperialism and colonialism, racism, nationalism, and globalization in shaping the lives, ideas, and cultural identities of their inhabitants.

### Check us out online!

**Website:** [www.colgate.edu/alst](http://www.colgate.edu/alst)

**Twitter:** @ALSTColgate

**Facebook:** ALST at Colgate University

***This newsletter serves as a spotlight on the graduating Africana & Latin American Studies Majors and Minors. These 10 people have made their mark on this campus and it will endure for years to come. Thank you for all your hard work and dedication. The ALST Community wish you all luck in the future. Don't forget us when you're famous!***

# From the Director's Desk

From the perspective of someone who is serving in this position on a temporary basis (while Professor Brian Moore is in Jamaica with the study group), it has been amazing to see the breadth of our ALST program and the ways in which we continue to embody the ideals set out by founding director, Manning Marable. Last spring at this time, I was preparing to co-direct a new extended study trip to South Africa, in conjunction with a new course, ALST 380 (Movements for Social Justice in South Africa). With Professor Mark Stern of the department of Educational Studies, I had envisioned a course that would culminate in bringing Colgate students together with civil society activists in a country that was literally brought into being through the power of social movements. We had a large number of well qualified applicants, and were able to bring a select group of 19 on the trip to Durban and Cape Town, where students met with scholars, artists, and grassroots activists all committed to realizing the rights guaranteed by the South African constitution, celebrated as the most progressive in the world. It was gratifying to see many of the students who participated in that trip become active in the ACC movement that galvanized the campus the following fall.

Social movements are truly global phenomena, and activists learn from each other; adapting their local tactics and strategies to fit particular conditions. In South Africa, we traced the routes of Mahatma Gandhi, whose experience in South Africa led to the development of techniques of non-violent civil disobedience adopted by Dr. Martin Luther King, whose leadership then became an inspiration to anti-apartheid leaders like Nelson Mandela. The Du Bois lecture in the fall of 2014, organized by Professor Jonathan Hyslop, was delivered by Robert Trent Vinson on the connections between W.E.B. DuBois, Marcus Garvey, and South African activists of the early twentieth century. Events such as this allow all our ALST students, whether they are concentrating in African American, African, Caribbean, or Latin American Studies, to see the intellectual connections within and across the global African Diaspora and the world created by European colonialism in both hemispheres. All these events bring home to me, usually focused on my own little corner of African Studies, how interconnected all of our programs really are; how much it still makes sense to organize the curriculum as we do. It is with great excitement that I look forward to taking a new extended study group to South Africa in just a few weeks, but I will never look at this program as just for "African Studies" again.

This issue of The Point celebrates our students, especially seniors. Our majors and minors have achieved recognition and acclaim within the program and in the larger Colgate community, and a number of students who are "friends" of ALST (if not formally our majors and minors) have contributed their talents, friendship, and intellectual power to our many endeavors, from Model African Union to participation in a newly translated play from Martinique. One example is Gloria Kebirungi, a Political Science major who won the prestigious "Outstanding Chair" Award at this year's Model African Union simulation (see right). No matter how many students formally sign up as majors and minors, we in ALST know we are serving a wide segment of the Colgate population through our programming, courses, and associated activities.



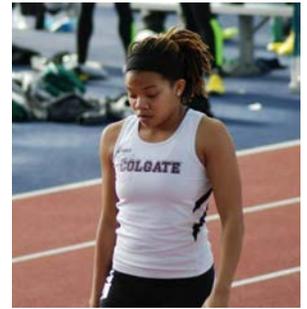
We on the faculty and staff are grateful to all our students for your energy, your passion, and your commitment to putting what you have learned in the classroom into practice in the wider world. We will miss you as you move on with your lives, but we celebrate your accomplishments, we cheer your brilliant futures, and we wish you well in all you do! Please keep in touch with us, and help us continue to make the ALST program stronger and better. In the following articles, my colleagues Rhonda Levine and Fred Luciani profile two ALST students who have made a significant impact on Colgate.

Mary Moran  
Professor of Anthropology and Africana & Latin American Studies  
Interim Director of the Africana & Latin American Studies Program



Congratulations to Kori Strother, '15, Africana and Latin American Studies major with an emphasis in African American Studies, recipient of Colgate's 1819 Award, the highest student honor granted by the university. The 1819 Award is given annually to one student representing character, sportsmanship, scholarship, and service above and beyond their peers. Kori is also a co-recipient of the Arthur Schomburg Award for Excellence in Africana Studies.

Kori's sportsmanship is evidenced by her being captain on Colgate's Division I women's track team and co-vice president of the Student-Athlete Advisory Committee. Her service to Colgate ranges from working as a community leader in residential life, to being an intern in the Office of LGBTQ Life and most notably as one of the leaders of the 100-hour sit-in at James B. Colgate Hall, calling for a more inclusive campus united against racial intolerance.



Kori's scholarship is most impressive. A Dean's Award winner and member of the Raider Academic Honor roll, she was a 2013 summer fellow with the Colgate Upstate Institute and a 2014 Lampert Institute fellow. It is perhaps her independent research that culminated in her High Honors Thesis that is her most significant scholarly accomplishment to date. Her thesis, "Bridge to Nowhere: A Study of the Role of Bridge Programs in the Transition to College of Under-Represented Students" acknowledges how research shows that under-represented students, such as racial-ethnic minority and low-income students, typically have less positive social and academic experiences at predominantly white, selective colleges in comparison to white students, and then examines how remediation programs and institutional culture impact the academic and social success of under-represented students. Her research also investigated if there was a disconnect between the intent of bridge programs and how the program participants are perceiving and experiencing the program.

Looking through the lens of Colgate University, Kori's findings, based on interviews with first year students, both OUS and non-OUS, suggest that while bridge programs such as the Summer Institute and the OUS program at Colgate have proven to be a good source of social and academic support for students both during the program and also by continuing to provide support for the participants throughout their first year at Colgate, OUS is not the sole source of support for students, nor is it the main determining factor driving students academic and social experiences. Here is where there may be a disconnect between the intent of the program and what the student's claim the main factor influencing their academic and social success is. Kori's interviews suggest that one of the largest contributing factors to the students' academic success is the preparation that they receive in high school. Kori concludes that although bridge programs are still necessary at predominantly white, affluent schools like Colgate, further research needs to be done to assess the impact of bridge programs and whether they should be primarily "scholar" programs that are mostly a source of social support for under-represented students, or programs of "remediation" that are primarily a source of academic support.

Kori's research on bridge programs and its implications, along with her activism for a more racially inclusive Colgate, will no doubt have a lasting impact. Kudos to Kori!



Rhonda Levine  
Professor of Sociology

The faculty of the ALST Program are enormously proud of Latin American Studies concentrator Susie Meyer ('15) who will head off to Mexico in the fall with a Fulbright English Teaching Assistantship. Susie's abiding fascination with Latin America is reflected in her life, travel and volunteer experiences, including as a teacher of English in a primarily indigenous community in rural Oaxaca and as an intern with the Garces Foundation through which she taught English as a second language in the Mexican community in her native Philadelphia. Susie honed her linguistic skills and expanded her cultural vision through participation in Colgate's Madrid Study Group in her junior fall. Even in Spain, her interest in Latin America found expression in the research she conducted there on Ecuadorian immigrant communities in Madrid. Susie has also been a varsity athlete at Colgate, and her Fulbright project in Mexico will integrate athletics and team-building exercises with the teaching of English.



Susie's own words capture best what being a Latin American Studies concentrator has meant to her: "As a concentrator in ALST, I was able to explore a wide range of topics throughout various disciplines. It was great to be able to take classes in a variety of departments because not only did this offer a variety of perspectives and frameworks through which I could develop an understanding of Latin America, but it also gave me the opportunity to engage with a diverse group of faculty and students. These courses provided me with opportunities to explore histories of race and ethnicity in Latin America, to discuss politics of sexuality and crime in contemporary literature and other narratives, and to apply development theories to the current economic situation in Latin America. The program challenged me to discuss topics in disciplines where I may not have always felt the most comfortable, but that eventually provided me with a broader and more complex understanding of Latin America. I am very grateful for the support of such passionate faculty and the friendship of fellow concentrators and classmates for allowing me to have such a positive experience in this concentration, an experience that has prepared me well for future work in Latin America and with Latino communities at home."

We wish Susie well as she embarks upon her Fulbright experience, and as she furthers her long-term plans to study immigration reform and policy and eventually to work for an organization that provides services to unauthorized immigrants. Susie's professors and fellow students in ALST courses have benefitted from her generous spirit and moral vision and she will be missed.



Fred Luciani  
Professor of Romance Languages and Literatures and Latin American Studies

Salote Tenisi '15  
Double Major: Asian Studies  
Africana & Latin American Studies  
[African American Studies]



Some of my favorite moments at Colgate have been....  
Every time Brian Moore calls me 'Tenisi' - it makes me smile.  
Also seeing Kezia Page, anywhere :) brightens my day .

My future plan is...  
I want to be a Documentary Film Maker.

Throughout my time here at Colgate I have been involved with...  
Sisters of the Round Table (SORT), Black Student Union (BSU), Hawaii Club, Dance at Colgate (LAD, CSA, Tahitian, DDT),  
OUS Scholar, Communications Intern - Video Journalist

My experience on the extended study through ALST to South Africa in Spring 2014...  
South Africa challenged me as a human being. I had to recognize things that I did not want to recognize before. It was hard,  
but I am thankful that I was given the opportunity to go.

Greg White '15  
Major: Political Science  
Minor: Africana & Latin American Studies  
[African Studies]



Some of my favorite moments at Colgate have been....  
All three years that I participated in Model African Union.

My future plan is...  
Something in the Sports Industry, possibly Sports Media.

Throughout my time here at Colgate I have been involved with...  
Brothers, African Student Union (ASU), Black Student Union (BSU), Video Coordinator for the Colgate Football Team

My experience in Model African Union...  
I have had a wonderful experience with Model African Union; not only do you get to go to DC for a week, but you are also  
immersing yourself in African politics. There are debates about semantics and conversations about problems affecting Africa  
right now. Not only do we get to experience DC from a government standpoint with meetings and visits to embassies and the  
African Union, but we also have time to explore the city. MAU is a place to learn, it tests your character of whether you can  
represent something bigger than yourself.

Susie Meyer '15  
Double Major: Geography  
Africana & Latin American Studies  
[Latin American Studies]



Susie has been awarded a 2015 Fulbright English Teaching Assistantship to Mexico.

Some of my favorite moments at Colgate have been....

Whenever the crew team sends off a boat at the start of a race the girls on land sing the Colgate fight song as the boat begins to warm up. It's a team tradition and a great way to get pumped up before a race and foster some 'gate pride!

"Ohhh We will fight fight fight for dear old Colgate" Come to a race to hear the rest!

My future plan is...

There's a lot of travel on the horizon for me! I will be going on the Western Australia extended study for three weeks with Professor Burnett and Professor Kraly right after graduation. Then In August I will be going to Mexico for 9 months on a Fulbright ETA grant.

Throughout my time here at Colgate I have been involved with...

I founded the crossword puzzle club my freshman year. Sophomore year I joined the Women's Crew team. I am also a member of Delta Delta Delta and have participated in a few dance groups.

Victoria Linney '15  
Double Major: Political Science  
Africana & Latin American Studies  
[African American Studies]



Victoria has been awarded the Arthur Schomburg Award for Excellence in Africana Studies.

One of my favorite moments at Colgate was...

When one of my older professors did a star jump in the middle of class. I had no idea why he did that, but I laughed for a good five minutes afterwards. He really made my day.

My future plan is....

Attending law school at the University of Richmond in the fall. So long term I would say lawyer.

Throughout my time here at Colgate I have been involved with...

Black Student Union (BSU), Tri Delta, Student Government Association (SGA) and SGA Elections Commissioner, Dance Groups—Kuumba and Belly dancing



African Studies



Caribbean Studies



African American Studies



Latin American Studies

Muturi Njeri '15  
Major: Psychology  
Minor: Africana & Latin American Studies  
[African Studies]



Muturi has been awarded the Adam Clayton Powell, Jr. Award-2014-2015.  
He has also been awarded the Joseph and Carol Trimmer Awards in Writing and Rhetoric.

Some of my favorite moments at Colgate have been....

It's hard to pick one because I have a lot. I really enjoyed Model African Union because we got so into it and sometimes we would be speaking diplomatically even when talking about food. It was also a great bonding and learning experience.

My future plan is...

I am interested in writing and entrepreneurship on the African continent. As such, in ten years I see myself working on a second book and running a business that empowers a good number of people in our continent.

Throughout my time here at Colgate I have been involved with...

I was happily involved in our African Students Union family over my four years, one of them as the President of the club. I was also a DJ 254 in WRCU FM where I blasted some heavy African chuuunes (misspelling intended) and gave lots of shout-outs alongside my dream team composed of DJ GK, DJ Antenna, DJ Freshprince Vic, DJ Dorobucci, DJ Eskaleni and DJ Izzie. I was also part of the Entrepreneurship Club at some points, as well as the ITS service team.

My experience studying abroad through ALST in Jamaica Spring 2015...

Well, the weather would be an obvious topic but I'll leave the cliché to tourist brochures. Jamaica has been a trans-formative experience for me. When you study the history of Jamaica and see the spirit of Afro-centric resistance embedded in groups such as the Maroons or the Rastafari, and not just in class but also in interacting with them in their own spaces, you learn to stand up for what you believe is right for you and others. You learn to treasure what is yours even though theories may have been spun for centuries to denigrate it. In addition, travelling around the island and learning a bit of patois has made it quite a worthwhile experience. Furthermore, I got to enjoy literature of not just Jamaica but the entire Caribbean in my West Indian Novel and Jamaican classes. And to top it off, I got to hang out with my good buddies Barack Obama and Usain Bolt!



African Studies



Caribbean Studies



African American Studies



Latin American Studies

Aja Isler '15  
Major: Educational Studies  
Minor: Africana & Latin American Studies  
[African American Studies]



Aja has been awarded the Adam Clayton Powell, Jr. Award-2014-2015

Some of my favorite moments at Colgate have been....

Going to NYCORE and the White Privilege Conference with other Colgate students and really getting to know each other through discussing those topics. Another favorite moment was shooting off fireworks on the beach of the East Sea with my South Korea study group.

My future plan is...

After college I will be a Corps Member for City Year Boston. In the long run, I will be a social activist for life! Reforming the educational system and working to build positive Black identity in the Black community.

Throughout my time here at Colgate I have been involved with...

President of Black Student Union (BSU), Sisters of the Round Table (SORT), Anti Racism Coalition (ARC), Ambassador for the ALANA Cultural Center, Residential Community Leader

Jamie Newsome '15  
Double Major: Sociology  
Africana & Latin American Studies  
[Latin American Studies]



Some of my favorite moments at Colgate have been....

All of my favorite moments at Colgate happen in the Mailroom. They're some of my favorite people on campus, always making me laugh. And they keep me sane.

My future plan is...

My most important plan after Colgate is to adopt a dog. That's the number one priority. After that, I'd like to take a year off before going to graduate school for social work.

Throughout my time here at Colgate I have been involved with...

Mail room, Club Ice Hockey, La Casa, Hamilton Central Tutoring, LASO, HRC, Friendship Inn

Stefan Oliva '15

Double Major: International Relations  
Africana & Latin American Studies  
[African Studies]



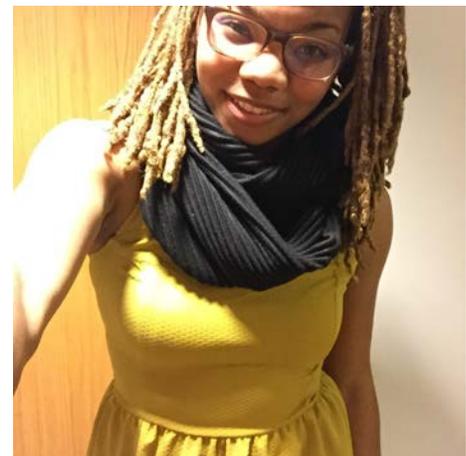
One of my favorite moments at Colgate was....  
While abroad, Professor Douglas took me into a salt mine in Austria.

My future plan is...  
To continue studying and working with developmental economics in Africa and the Middle East .

Throughout my time here at Colgate I have been involved with...  
Varsity Men's Cross Country, Track and Field, Model African Union (MAU), Student Government Association,  
The 'Do Kindness Everywhere' Society

Kori Strother '15

Major: Africana & Latin American Studies  
[African American Studies]  
Minor: Environmental Studies



Kori has been awarded the Arthur Schomburg Award for Excellence in Africana Studies.  
Kori has also been awarded Colgate's 1819 Award, the highest student honor granted by the university.

Some of my favorite moments at Colgate have been....  
I do not think I have any particular favorite moments, but some of the best moments at Colgate have been when I have presented my research on The Role of Bridge Programs in the Social and Academic Transition to College of Underrepresented Students. This research was rooted in my desire to ensure that all underrepresented students have the necessary academic and social resources to feel integrated, loved, and able to persevere on campuses like Colgate. It was in these movements that I presented my work on this that I felt like I had agency, like I was smart, and actually had something to offer to this world. I felt empowered and like I had finally gotten what I was supposed to out of my Colgate education. In these moments I found my purpose, my voice, and most importantly I found myself.

My future plan is...  
Phd in Sociology, then start an institution of higher education founded on LOVE.

Throughout my time here at Colgate I have been involved with...  
Colgate Women's Track and Field (Captain, Jumper, Sprinter), LGBTQ Initiatives Intern, Association of Critical Collegians (ACC) Co-Founder and Core Member, Co-Vice President of the Student Athlete Advisory Committee, Residential Life Community Leader, SORT member

Whitney Robins  
Double Major: English  
Africana & Latin American Studies  
[Caribbean Studies]



Some of my favorite moments at Colgate have been....  
The recent moments and conversations of solidarity and love among students of color. Also when Professor Kiese Laymon of Vassar College came to give a reading and lecture. That lecture and his later return for a more intimate conversation with a group of students has encouraged great conversation and changes surrounding this community I am apart of and passionate about.

My future plan is...  
Lets go with English Professor... maybe? I don't know what I wanna be when I grow up.

Throughout my time here at Colgate I have been involved with...  
Member of Sisters of the Round Table (SORT), LGBTQ Initiatives Intern (3 years), Model African Union (MAU)

My experience studying abroad through ALST in Jamaica Spring 2013...  
My experience while abroad in Jamaica is beyond words. It was such an amazing experience; its one thing to learn about a place through books, but to learn about it while actually being there was ideal! As a Caribbean Studies major, it was such a pleasure to be able to meet some writers of some of the novels and works that I had been reading. We did a lot of traveling, and got to see so many amazingly beautiful and historical places. I fell in love with Jamaica, and try to go back as often as I can. It was an experience that I'll cherish forever!

# CONGRATULATIONS ALL!!!!



African Studies



Caribbean Studies



African American Studies



Latin American Studies

# **Learn About the Africana & Latin American Studies Program**

**Are you interested in learning about the histories, cultures, environments, and politics of African, African American, Caribbean, or Latin American peoples?**

**Do you find yourself using words like “intersectionality,” “privilege,” and “diaspora” in your daily life?**

**Do you frequent websites like BlackGirlDangerous, Colorlines, and Upworthy?**

**If you answered “yes” to any of these questions, you should consider a concentration in ALST**

If you have taken any of the following classes...

- **Any** CORE Cultures/Identities focused on the Africa, the Caribbean, or Latin America, including:

Core South Africa

Core Brazil

Core Caribbean

Core Rwanda

Core Mexico

Core Ethiopia

Core Sahara

Core West Africa

Core Peru

Core Africa

**And many others!**

- The Black Diaspora
- Advanced Spanish courses
- Environmental Justice
- Economic Development
- New York City History
- The History of Jazz
- Power, Racism, and Privilege
- Another class in which you talk about Africa, African American culture, the Caribbean, or Latin American

**... then you are well on your way to becoming an ALST major or minor!**

# Concentration Requirements

MAJOR (9 courses)			
African Studies	African American Studies	Caribbean Studies	Latin American Studies
ALST 201/CORE 189 – Introduction to African Studies/Africa	ALST 202 – Introduction to African American Studies	ALST 203/CORE 163 – Introduction to Caribbean Studies/Caribbean	ALST 230 – Introduction to Latin American Studies
ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	SPAN 354 or 355 or language equivalent
ALST 301 – Interdisciplinary Methodology OR other approved disciplinary methodology course	ALST 301 – Interdisciplinary Methodology OR other approved disciplinary methodology course	ALST 301 – Interdisciplinary Methodology OR other approved disciplinary methodology course	ALST 301 – Interdisciplinary Methodology OR other approved disciplinary methodology course
ALST 480 – Issues & Trends in Africana & Latin American Studies OR an approved senior seminar	ALST 480 – Issues & Trends in Africana & Latin American Studies OR an approved senior seminar	ALST 480 – Issues & Trends in Africana & Latin American Studies OR an approved senior seminar	ALST 480 – Issues & Trends in Africana & Latin American Studies OR an approved senior seminar
1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program	1- 200 or 300 course from another section of the Program
Electives (4 electives)	Electives (4 electives)	Electives (4 electives)	Electives (4 electives)
at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher

**Honors:** The semester before you enroll for honors project, you need to discuss your project with the director of ALST, write a proposal, and contact a faculty member who would advise you in your project (and become your adviser). You also need to find a second reader for your honors thesis. In the semester you are working on your honors thesis, you need to enroll in an independent studies class (ALST 499) with your project adviser

MINOR (6 courses)			
African Studies	African American Studies	Caribbean Studies	Latin American Studies
ALST 201/CORE 189 – Introduction to African Studies/Africa	ALST 202 – Introduction to African American Studies	ALST 203/CORE 163 – Introduction to Caribbean Studies/ Caribbean	ALST 230 – Introduction to Latin American Studies
ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	ALST 220–The Black Diaspora	SPAN 354 or 355 or language equivalent
Electives (4 electives)	Electives (4 electives)	Electives (4 electives)	Electives (4 electives)
at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher	at least 2 courses must be at the 300-level or higher

**Contact ALST Program Assistant Anneliese Gretsch in Alumni 218 or at [agretsch@colgate.edu](mailto:agretsch@colgate.edu) for more information!**

# Fall 2015 ALST Classes

## African Studies

ALST 201/CORE 189C AX	Africa	Moran M.	TR	120	235	ALUMNI 209
ANTH/ARTS 248 AX	African Art	Lorenz C.	MW	1120	1210	ALUMNI 111
ANTH 375 A	Photography—Anthropology & Archeology	Sheperd N.	MW	120	235	ALUMNI 207
ECON 238A	Economic Development	Mandle J.	MWF	1020	1110	PERSS 209
FREN 354 A	French Lit IV: Francophone World	Julien H.	MWF	920	1010	LAWREN 319
GEOG/PCON 310 AX	Geopolitics	Monk D.	TR	245	400	HO 326
GEOG 316 A	Medical Geography & Disease Ecology	Kraly E.	MWF	820	910	HO 326
HIST 384 A	Somalia: Independence to Collapse	Etefa T.	MWF	1120	1210	ALUMNI 207
HIST 385 A	Darfur in Historical Perspective	Etefa T.	MW	120	235	ALUMNI 208
MIST 121 A	Elementary Arabic	Abdal-Ghaffar N.	MTWRF	1120	1210	LATH 212
MIST 121 B	Elementary Arabic	Essa S.	MWRF	1220	110	LATH 212
MIST 201 A	Intermediate Arabic	Essa S.	MTWRF	1020	1110	LATH 212
MIST 301 A	Advanced Arabic I	Essa S.	MTWF	920	1110	LATH 212
RELG 235 A	Religion, War, Peace, Reconciliation	Sindima H.	MWF	1020	1110	LAWREN 310
RELG 248 A	Christianity, Islam Political Change Africa	Sindima H.	MWF	1120	1210	LAWREN 319

## Caribbean Studies

ALST/ HIST 228 AX	Caribbean Conquest/Colonialism	Moore B.	TR	120	235	ALUMNI 207
ALST/ HIST 377 AX	History of Culture—Caribbean	Moore B.	TR	245	400	ALUMNI 331
ECON 238 A	Economic Development	Mandle J.	MWF	1020	1110	PERSS 209
ENGL 433 A	Caribbean Literature	Page K.	W	245	515	LATH 314
HIST 322 A	Race & Ethnicity in Latin America	Roller H.	TR	955	1110	ALUMNI 107

## Latin American Studies

ALST/HIST 228 AX	Caribbean-Conquest/Colonialism	Moore B.	TR	120	235	ALUMNI 207
CORE 171C A	Mexico	Serna C.	TR	120	235	EAST 109B
CORE 172C A	California	Klugherz L	TR	245	400	JCCOLG 108
CORE 177C B	Peru	Zegarra C.	MWF	1120	1210	LAWREN 101
ECON 238 A	Economic Development	Mandle J.	MWF	1010	1110	PERSS 209
HIST 231 A	Resistance & Revolt-Latin America	Roller H.	TR	120	235	ALUMNI 110
HIST 322 A	Race & Ethnicity in Latin America	Roller H.	TR	955	1110	ALUMNI 107
SPAN 354 A	Latin American Lit: Illusion, Fantasy, and Magical Realism	Robles J.	TR	830	945	LAWREN 203
SPAN 355 A	Latin American Lit: Many Voices	Rojas-Paiewonsky L.	TR	955	1110	LAWREN 206
SPAN 361 A	Advanced Composition & Stylistics	Plata F.	TR	955	1110	LAWREN 109
SPAN 361 B	Advanced Composition & Stylistics	Zegarra C.	MW	120	235	LAWREN 118
SPAN 466 A	Colonial Latin American Lit	Robles J.	MW	245	400	LAWREN 310

## African American Studies

ECON 238 A	Economic Development	Mandle J.	MWF	1020	1110	PERSS 209
ECON 382 A	American Economic History	Haines M.	MW	245	400	PERSS 208
ENGL 310 A	African American Humor	Watkins M.	TR	245	400	LAWREN 310
ENST 232 A	Environmental Justice	Baptiste A.	TR	955	1110	HO 326
ENST 232 B	Environmental Justice	Baptiste A.	TR	120	235	HO 326
HIST 103 A	American History to 1877	Hodges G.	TR	830	945	ALUMNI 207
HIST 218 A	African American Struggle for Freedom and Democracy	Banner-Haley P.	MW	120	235	ALUMNI 107
HIST 318 A	African American History to Emancipation	Banner-Haley P.	MW	245	400	ALUMNI 107
HIST 320 A	New York City History	Hodges G.	MW	245	400	ALUMNI 208
GEOG 321 A	Gender, Justice, Environmental Change	Hays-Mitchell M.	MW	120	235	Ho 326
HIST 104 A	The United States since 1877	Banner-Haley P.	MW	120	235	ALUMNI 110
HIST 320 A	New York City History	Hull J.	TR	955	1110	ALUMNI 431
HIST 475 A	Seminar African American History	Banner-Haley P.	T	120	420	ALUMNI 107
MUSI 161 A	The History of Jazz	Cashman G.	TR	955	1110	DANA 122
POSC 415 A	Sem: Social Justice Politics/Policy	Moore N.	W	245	515	CASE 515
SOCI 312 A	Social Inequality	TBA	MWF	1220	110	ALUMNI 108

# AFRICANA & LATIN AMERICAN STUDIES

These are just a few of the posters from events the Africana & Latin American Studies Program and their affiliated groups, programs, and departments put on this Spring.

**Thursday, February 5 at 4:30pm**  
**PERSSON AUDITORIUM**

**An Honest Conversation with Kiese Laymon**

Kiese Laymon is an Associate Professor of English at Vassar College. He is author of the novel, *Long Division*, and a collection of essays, *How to Slowly Kill Yourself and Others in America*.

**ALST Brown Bag: Discussion of the Play "Histoire de Nègre"**

Thursday, March 27 @ 11:30AM  
 111 Alumni Hall  
 Lunch Provided

Discussion: Historian Dr. Dash and Francophone Theater Specialist Dr. Robinson will be on hand to help with the performance of "Histoire de Nègre" on Tuesday March 27. Come have lunch and a discussion on how communication and stories play in this region and in the broader world.

**AGAINST ALL ODDS:**  
 The Struggle for Human Rights in Latin America

Daniel Wilkinson  
 Managing Director of the Americas Division of the Human Rights Watch

April 22, 2015  
 4:30 pm  
 Love Auditorium

Sponsored by the Department of History, Peace and Conflict Studies, Native American Studies, and Africana and Latin American Studies

**DR. JOY DEGRUY**  
 BE THE HEALING

**Post Traumatic Slave Syndrome**

Wednesday February 11  
 6 pm in Love Auditorium

Dr. Joy DeGruy, Assistant Professor at Portland State University, is author of the book, *Post Traumatic Slave Syndrome: From 1619 to 1619*, which addresses the residual impacts of trauma on African Descendants in the Americas. *Post Traumatic Slave Syndrome* lays the groundwork for understanding how the past has influenced the present, and opens up the discussion of how we can eliminate non-productive attitudes, beliefs and adaptive behaviors, and build upon the strengths we have gained from the past to heal injuries of today.

Dr. DeGruy is a nationally and internationally renowned researcher, educator, author and presenter. She conducts workshops and trainings in the areas of mental health, social justice and culture specific social service model development.

Co-Sponsored by: Black Student Union, ALANA Cultural Center, Africana & Latin American Studies Program, and Women's Studies Center.

**A L S T**

**Film Screening**  
 Mandela Long Walk to Freedom  
 Monday March 9  
 7pm in 306 Lobby

**Film Screening**  
 Mandela Long Walk to Freedom  
 Tuesday March 10  
 7pm in 306 Lobby

**Lecture - Neeliba Jayawardane**  
 Associate Professor of English, JIMY-ORWEGO  
 Senior Editor, *Uffici in a Country*

**"Winnie Madikizela Mandela and the Camera: Reflections on the Mother of the Nation"**

Wednesday March 11  
 4:30 in Person Auditorium

Winnie Madikizela-Mandela is a renegade site of power in South Africa, famous and infamous in her own right. Jayawardane's talk focuses on the ways in which Winnie Madikizela fashioned herself as a powerful, modern figure via the mediums of photography and memoir. Rather than have photographers and memoirists' choices alone locate and describe her, she uses public moments many of which are largely out of her control for presenting herself to a location that is inaccessible to the gaze of the state.

Co-Sponsored by: Africana & Latin American Studies, Department of English, University Studies, and the Women's Studies Program

**BLACK HISTORY**  
 Histoire de nègre

A staged reading performed by students of Professors DuComb and Ramakrishnan

Sunday, March 29, 12:00pm  
 Golden Auditorium, Little Hall  
 Reception to follow

For additional information, contact: r100@colgate.edu or r100@colgate.edu

Co-sponsored by the English Department, the Community and Academic Programs, the Africana and Latin American Studies Program and the Department of American Languages

**sociology anthropology**  
 www.colgate.edu/soon

**Kate Crehan Lecture & Brown Bag**

Wednesday, April 8th  
 4:30 PM Persson Hall Auditorium  
**"Creating Common Sense: A Gramscian Reading of the Tea Party and Occupy"**

Two major political movements, the Tea Party and Occupy, both seemed to erupt out of nowhere. Each has a simple but powerful narrative. For the Tea Party that idea are created by the rich, therefore politicians simply reward "misconduct," and that economic decisions are best left to the invisible hand of the market. For Occupy that we live in a globally unequal world in which the richest one percent are rewarded at the expense of everyone else, and that unregulated market forces marginalize and exclude ever greater numbers of people, denying them the chance of a decent life. Something like the Tea Party and Occupy arose as a determination to establish their view of reality as "common sense." How might the Italian Marxist, Antonio Gramsci's concept of common sense help us understand these ideologically opposed movements and their significance?

Kate Crehan is Professor of Anthropology at the College of Staten Island and the Graduate Center, City University of New York. Her publications include *The Fractured Community: Landscapes of Power and Gender in Rural Zambia*, *Gramsci, Culture and Anthropology* and *Community Art: An Anthropological Perspective*.

Thursday April 9th, 11:45 - 1:00  
**Alumni Hall 111 Brown Bag Discussion**  
**"Adam Smith: A Bourgeois Organic Intellectual?"**

Adam Smith, often seen as the originator of the discipline of economics, may not seem an obvious example of what Antonio Gramsci termed an "organic intellectual." Approaching Smith as a bourgeois organic intellectual, however, can clarify Gramsci's much-cited but often poorly understood concept, as well as helping to locate Smith, or more accurately, later representations of Smith's thought, in the bourgeoisie's rise to dominance.

These events are co-sponsored by the Sociology & Anthropology Department, Africana & Latin American Studies, Environmental Studies, Peace & Conflict Studies, & Geography

**Africana and Latin American Studies Presents**

**Current African Affairs Conversation Series**  
 Lunch Provided

Thursday January 29 11:30 in ALANA  
**Senegal**  
 Professor Dominika Koter

Thursday February 5 11:30 in ALANA  
**Djibouti & Seychelles**  
 Professor Tsega Etefa & Professor Mary Moran

Thursday February 12 11:30 in ALANA  
**Public Health as Security: Lessons from the Ebola Crisis for the African Union**  
 Professor Mary Moran

Tuesday February 17 11:30 in ALANA  
**Angola**  
 Professor Anne Pitcher (University of Michigan)

**DANCEFEST**  
 BEHIND THE SCENES

April 18

RYAN 209 1-2: LAD  
 2-3: Tahitian  
 3-4: Wolfpack  
 4-5: DDT

RYAN 212 1-2: Ballroom  
 2-3: Kuumba  
 3-4: KPOP  
 4-5: CSA

Free Food! Choose your favorite groups and learn the moves from DanceFest!