## 2021-2025 Summarized Campus Commitments

| Timeframe              | Commitment  |
|------------------------|---|
| April 22, 2021         | Sign Second Nature's Climate Resilience Commitment  |
| August 1, 2021         | Establish asynchronous learning options for employee sustainability passport program                            |
| August 1, 2021         | Full formal assessment of sustainable food and beverages and a establish a new goal                             |
| August 1, 2021         | Determine food waste tracking system  |
| December 31, 2021      | Institute optional graduation pledge for the class of 2022  |
| January 1, 2022        | Further integrate sustainability education into employee orientation, governance, and development opportunities |
| April 1, 2022          | Relocate community garden to new on-campus location   |
| Ongoing Spring<br>2022 | Lead campus-wide outreach and feedback process for carbon offsets every three years                             |
| July 1, 2022           | Create and implement a viable composting program  |
| July 1, 2022           | Complete and implement Sustainable Purchasing Policy  |
| July 1, 2022           | Eliminate purchase of non-recycled and post-consumer content paper on campus                                    |
| July 1, 2022           | Link sustainability to on-campus living, learning, social, and athletic communities                             |
| September 1, 2022      | Complete a sustainability audit of dining-related water and energy consumption                                  |
| December 31, 2022      | Organize an annual sustainability alumni event  |
| January 1, 2023        | Invest in local carbon offset projects  |
| April 22, 2023         | Complete a final resilience assessment  |
| July 1, 2023           | Integrate sustainability into new student orientation   |
| April 22, 2024         | Complete a comprehensive climate adaptation plan  |
| August 1, 2024         | Complete and pilot employee commuting behavior assessment   |
| July 1, 2025           | Revise and improve existing Energy Master Plan  |
| July 1, 2025           | Implement variety of projects to reduce energy consumption and create efficiencies in five buildings on campus  |
| July 1, 2025           | Reduce water consumption in five buildings on campus  |
| July 1, 2025           | Expand Carry-In, Carry-Out Classroom Recycling Program to six new buildings                                     |

| July 1, 2025   | Implement programs to reduce food waste by 15% by 2025  |
|----------------|---|
| July 1, 2025   | Reduce paper consumption by 15% from FY 2020  |
| July 1, 2025   | Reduce water and energy usage related to dining services by 5%  |
| July 1, 2025   | Reduce Colgate's vehicle fleet emissions by 15%   |
| July 1, 2025   | Reduce emissions from the Cruiser, On-Demand Service, and Charter Service by 15%  |
| August 1, 2025 | Eliminate one-time use disposable plastics (including biodegradable plastics) in Dining Services and all catered events   |
| Ongoing        | Expand Green Bike fleet annually  |
| Ongoing        | Continue to improve lighting controls and upgrades  |
| Ongoing        | Continue development and implementation of the Green Cleaning Program   |
| Ongoing        | Continue utilizing GRLF to finance campus sustainability projects   |
| Ongoing        | Explore federal, state, and local funding opportunities   |
| Ongoing        | Carbon offsets should be purchased annually after the GHG inventory each fiscal year  |
| Ongoing        | Purchase RECs or green tags each year to offset 100% of annual electricity consumption  |
| Ongoing        | Maintain and continuously update a carbon offset website for communication and transparency   |
| Ongoing        | Formally update faculty, students, and staff on progress through presentations at faculty and staff meetings, the annual GHG inventory, and annual sustainability report. |
| Ongoing        | Link student work-study and academic experiences to on-campus operational practices   |