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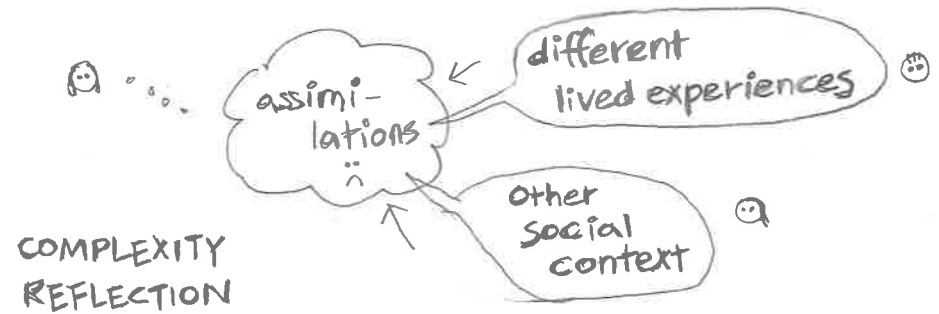
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# OPENING TO DIFFERENT VIEWPOINTS & EXPERIENCES



SAFE SPACE  
COMMUNITY  
TRUST  
DIALOGUE

WHAT IS IGD to ME?

And the story doesn't end...

~~END~~

We are of different race, nationality, gender, sexual orientation identity ...

Um ... Sorry but why do we need gender-neutral bathrooms?

DAY ONE



I AM A SOCIAL ACTIVIST!!

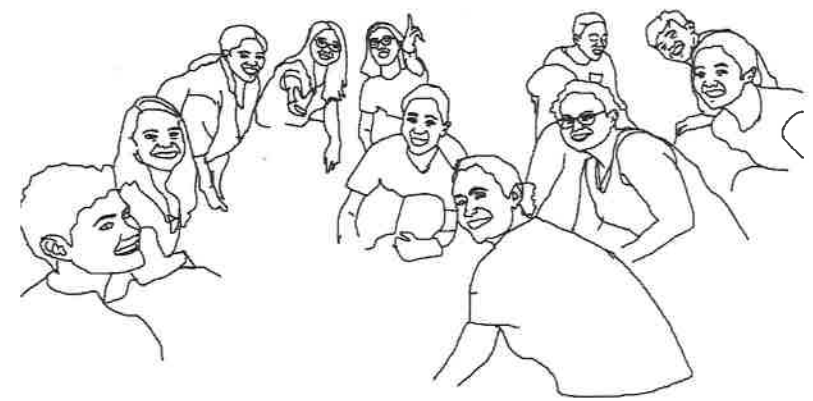
We should change Colgate. We should change the world.

WE ROCK !!!

My friends are social activists on Colgate's campus! So cool!

# INTERGROUP DIALOGUE

## MODEL



# WHAT IS IGD?

## INTERGROUP DIALOGUE

is a set of techniques that allows diverse groups to

**BUILD COMMUNITY**

with each other and

**BRIDGE DIFFERENCE**

through personal dialogue about

**RACE, GENDER, AND CLASS**

We spoke how we feel instead of just reiterating content from readings.

I've learned to take control over my life in a way that feels comfortable to me.

My previously strong opinions

have become nuanced and complicated in dialogue with my peers.

I'm more conscious of my heritage.

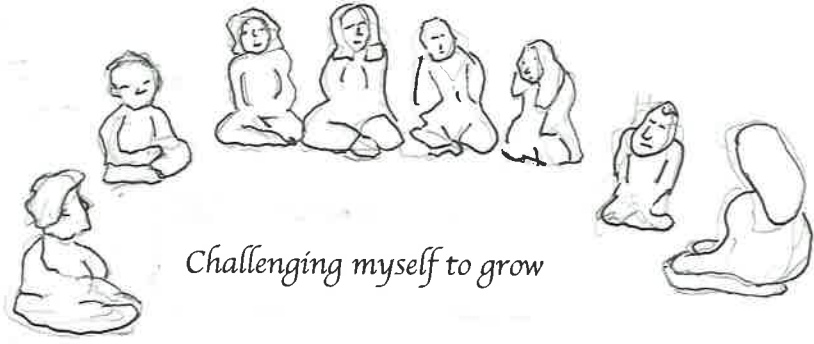
I AM JUST REALLY EXHAUSTED.

I NEVER IMAGINED THAT THIS SEMESTER WOULD TAKE SO MUCH OUT OF ME.

I've learned to take pride in my sexual

identity.

I am actively cultivating my reflexive voice.



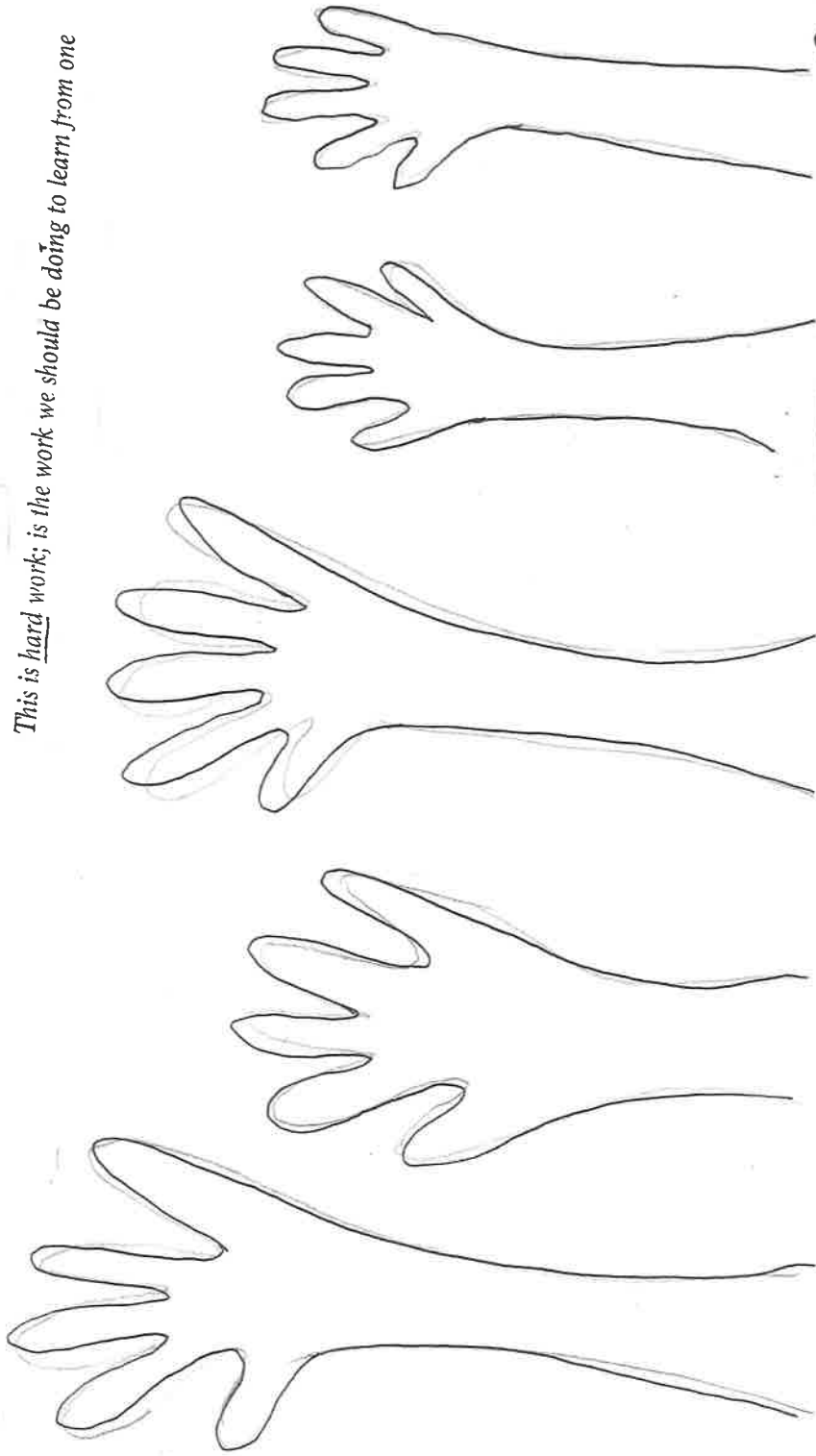
Challenging myself to grow

We built a caring community together.

student voices from SRS 2016 - immigrant + sexual cultures

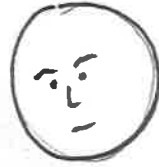
As a teacher, IGD takes class time to another place,  
a deeper community. It takes me to a space of risk  
and vulnerability and discovery.

This is hard work; is the work we should be doing to learn from one



### Stage 1: Forming & Building Relationships

- Develop group norms and form group relationships



- Learn to stay in dialogue even when there are differences & conflict



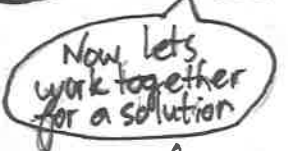
### Stage 3: Exploring & Discussing Hot Topics

### Stage 2: Exploring Differences & Commonalities



- Increase awareness of multiple social group membership and dynamics of inequalities.

# 4-Stage design of IGD



- Explore ways of moving from dialogue to action

### Stage 4: Action Planning & Alliance Building

# Dialogue

V.S.

# Debate

discussion  
~~competition~~  
~~express~~

Listen

empathy

## CAME IN WITH QUESTIONS LEFT WITH...

immigration

SRS



community



WORLD and Society



NEW forms of knowledge

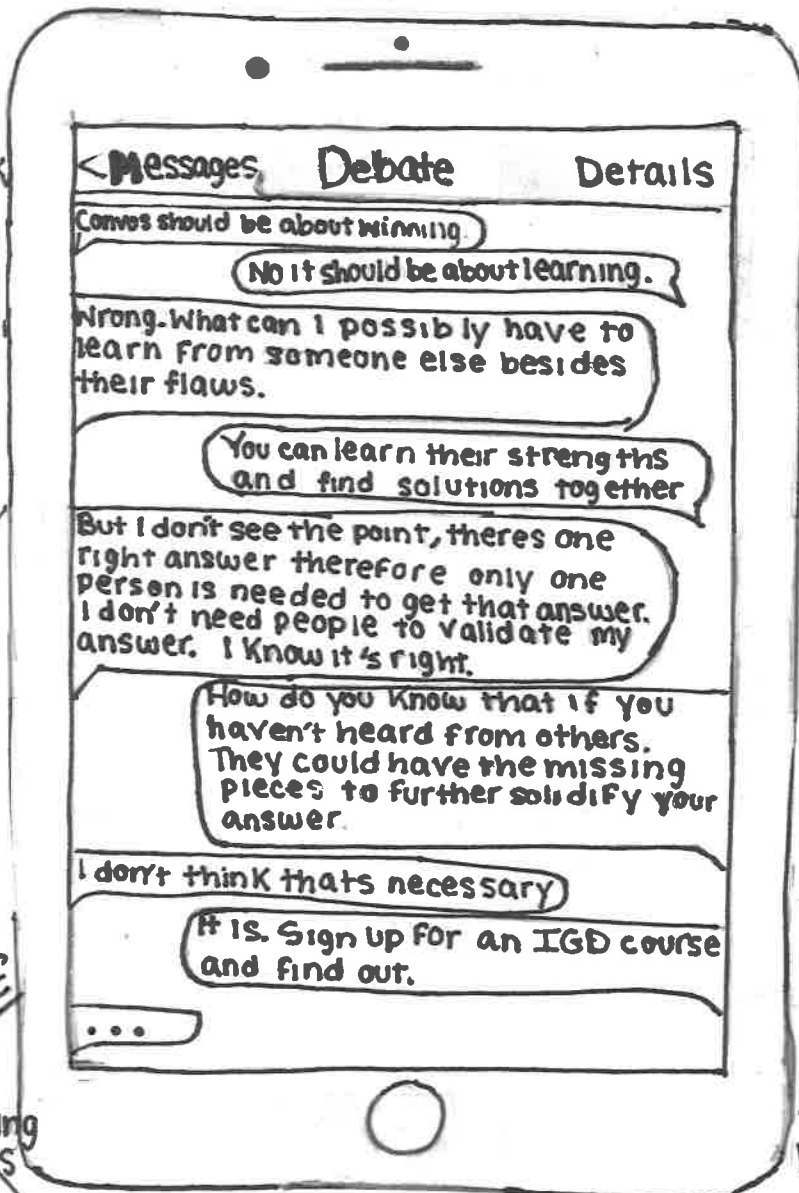
## Understanding IDENTITY

Intersectionality

gender & sexuality  
♀♀

# SAN FRANCISCO

? ? ? MORE QUESTIONS



Support

argumentative

collaborative

conflict

being right

~~Reductive~~

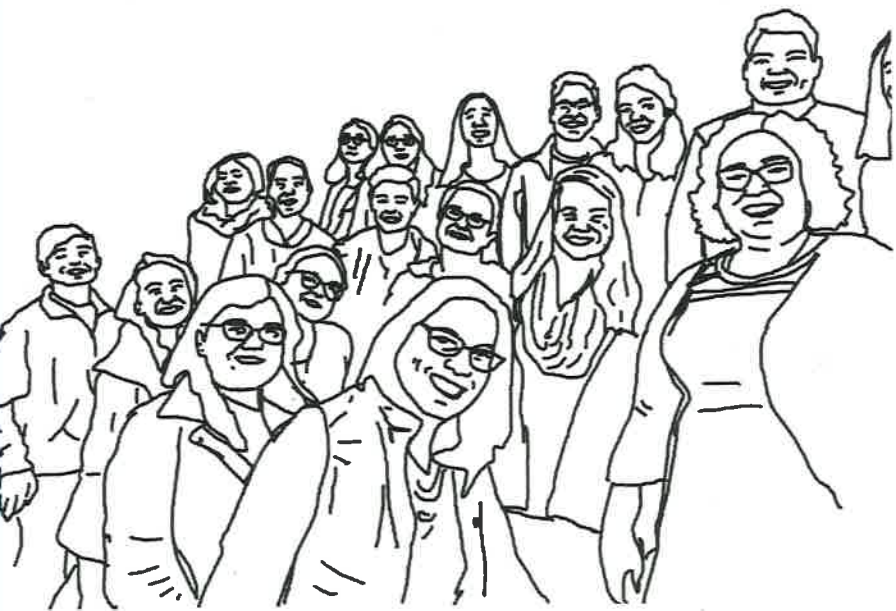
respectful

~~defending beliefs~~

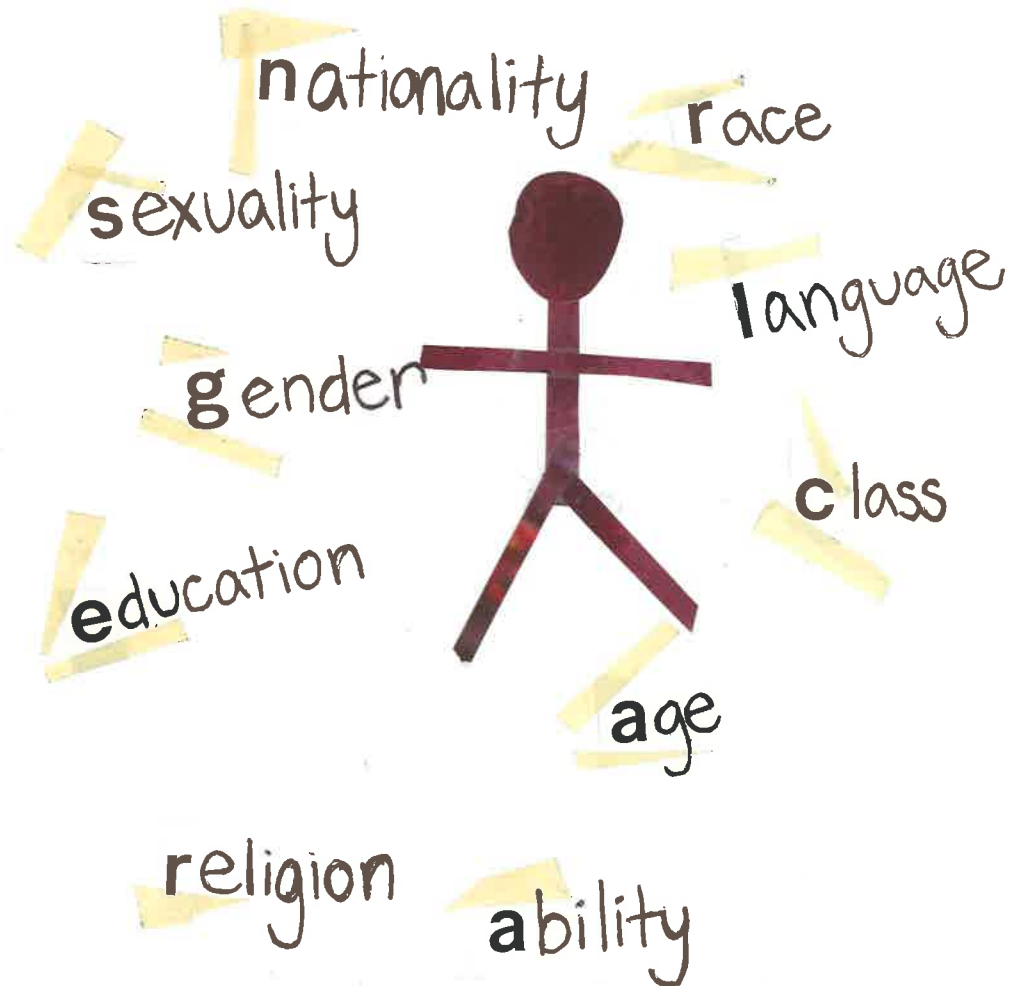
exploring possibilities



# PERSONAL REFLECTIONS



# intersectionality



# STEP IN STEP OUT

is an activity where participants start by standing in a circle and proceed to step into the circle if a statement that is read applies to them

## IGD Outcomes

1. More meaningful conversations
2. Heightened awareness of privilege and power
3. Empathy towards peers
4. Skill set that is helpful in courses and in life
5. Confidence in dialogue and challenging others
6. Social hierarchies are dismantled  
(no need to talk *through* professors)
7. Active listening
8. Realizing that my viewpoint and experience matters

Adapted from Cyierra Roldan's Sociology Thesis (2016)



Examples — step in if:

- 1) you have traveled outside the country
- 2) you have siblings
- 3) you have ever struggled with your body image
- 4) you have cried in the last week



# CONCENTRIC CIRCLE

ACTIVITY



2 minutes per pair to respond to questions  
sharing in intimate setting  
listening skills  
forming relationships & bonding

## INTERGROUP DIALOGUE

### IN CLASS



You're the Master of Your Own Narrative...



M A P P I N G


# The Web of Interconnectedness



This exercise shows how connected we really are.


# I am from

# Identity Box

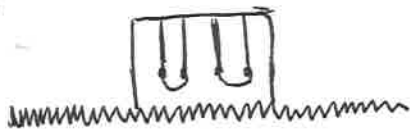
"Real Vermont maple syrup bought from a neighbor." 

"Perfectly decorated homes ready to be packed away in an instant."



"the clinking of silver chopsticks, the delicious smell of  (korean soup)."

"Swingsets, the smell of perfectly mowed grass."



## WE ARE FROM...

[Excerpts from individual "I am from" poems that people in our SRS class wrote] 2015



3 items to encompass 1 Person's Identity



Our Houston