

OFF-CAMPUS STUDY - FALL 2021

COLGATE IN SANTA FE

**Director:**

Susan Woolley, Department of
Educational Studies and LGBTQ Studies

Tentative Program Dates:

August 22 - December 15, 2021

**Learn about the 2021-22 Colgate Study Groups and
Talk With the Faculty Directors at the Study Group
Fair on Wednesday, October 7th, 2020, 4:00–5:00:**

[https://www.colgate.edu/academics/off-campus-study/
campus-opportunities/virtual-study-group-fair](https://www.colgate.edu/academics/off-campus-study/campus-opportunities/virtual-study-group-fair)

For more information about the program:

Please contact Prof. Woolley at swoolley@colgate.edu

Information Sessions will be held on:

Wednesday, October 14 at 1:00pm at <https://colgate.zoom.us/j/96721035162>,
Tuesday, October 20 at 1:30pm at <https://colgate.zoom.us/j/94534319987>, and
Monday, October 26 at 4:00pm at <https://colgate.zoom.us/j/92988072484>

Colgate University's

Santa Fe Study Group is deeply rooted in experiential learning, and combines community-based learning, classroom discussion, and frequent field trips. The semester focuses on both the long history of native peoples in the American Southwest, and the contemporary issues facing Pueblo, Navajo and Apache peoples today.

Interdisciplinary in nature, the courses complement many majors. Students in the past have majored in Educational Studies, Sociology, Anthropology, Religion, Biology, English, Women's Studies, Peace and Conflict Studies, as well as Native American Studies. Given the nature of the courses and the rich resources of the Santa Fe area, it is an excellent program for students interested in environmental studies (including environmental injustice, alternative energy, water management, biodiversity), public health, education, anthropology, and archaeology.

Courses taken on this study group satisfy the Core Global Engagements requirement.

Health and Safety note: Please be aware that this program requires hiking and walking into the Pueblo areas.



Community-based learning is the heart of this program. Students engage squarely in Indian Country, making the program actually a term abroad despite being located in the United States. Depending upon their interests and concentrations, students are placed at Tesuque or Cochiti Pueblo, where they assist in programs such as early childhood education, elementary education, health, environmental management, sustainable farming, eldercare, or law. Some students may be placed at the Santa Fe Indian School if their interest is in secondary education.

Over the years, student responses to this semester-long study group indicate that it has often been a life-changing experience. Students report that they have developed new ways of thinking, formed life-long relationships, and discovered or confirmed career paths.

Located in the beautiful mountainous region of northern New Mexico, Santa Fe has long been a crossroad of cultures. Originally the home of Tesuque Pueblo, it is now the New Mexico State capital. Given its long history of resistance (the first American Revolution began here with the 1680 Pueblo Revolt), Santa Fe continues to be an active area for social justice movements, many of which overlap with the arts.

Known for its international art markets in Native, Hispanic, and contemporary arts, it is a city with a vibrant performance culture. In a welcome relief to upstate New York weather, Santa Fe boasts nearly 300 sunny days a year and comfortable daily temperatures.

Living Arrangements

All students will live in fully furnished apartments at Fort Marcy Residential Suites in Santa Fe. Parking is free. Fort Marcy Suites are located a five-minute walk to the historic center of Santa Fe.

Courses

As an interdisciplinary study group, our courses count toward many different concentrations—for example, EDUC, ENST, SOAN, and of course, NAST. Consult with the director. Courses meet MW. Students are involved in service learning at the pueblos TTh. Courses are augmented by single and multiple day field trips. There are no classes on Fridays.

NAST 302: Contemporary Issues in Native American Studies. Taught by Dr. Porter Swentzell, Santa Clara Pueblo, Director of Indigenous Liberal Studies, Institute of American Indian Arts. This course focuses on various issues facing Native American communities today. Areas explored in the course include cultural expression, sovereignty, environmental and sacred-site protection, education, language shift, healthcare systems, economic development, among others. While these issues will be considered in the context of Native communities throughout the Americas, particular attention will be given to the Pueblos.

NAST 303: Service Learning in the Native American Southwest. Taught by Professor Susan Woolley, Associate Professor of Educational Studies and LGBTQ Studies. In this course, students engage in experiential learning two days per week at Cochiti or Tesuque Pueblo or at the Santa Fe Indian School according to their own interests and the Pueblo needs and desires for assistance. Community learning opportunities have included projects in sustainable farming, land and animal management, law, health and wellness, elder care, and education from pre-school through high school. Students also meet as a seminar to discuss their community-based learning in the context of contemporary issues facing southwest native peoples.

EDUC 311: Indigenous Education. Taught by Professor Susan Woolley, Associate Professor of Educational Studies and LGBTQ Studies. In this course, we will examine the history of North American Indian education from a variety of perspectives. This course focuses on native epistemologies, or ways of knowing, and education as a process of cultural transmission. Students will consider the ways in which Native American societies in different times and places have viewed children and their upbringing and learning. The course will also examine the history of American Indian education including studies of missionary activities, boarding and day schools, and changing government policies affecting Indian education. One aspect of the course encourages students to reflect on multicultural curricula and cultural diversity in learning.

This course will center the voices of Native experts, leaders, healers, and educators while grounding the students' study in the local context and communities.

ANTH 359: Archaeology and Ethnology of Southwestern Indians. Taught by Dr. Eric Blinman, Director, Office of Archaeological Studies, Museum of New Mexico. Lectures, readings, field trips, and discussions highlight the deep time depth and diversity of the traditional cultures of the Southwest. Topics include environments and traditional technologies that underlie the transition from Paleoindian big game hunters to Puebloan farmers over the past 10,000+ years.

The final segment of the course will review the dramatic changes of the past 400 years of cultural contact and conflict during the Spanish, Mexican, and American periods in the northern Southwest.

Excursions

Excursions will include visits to pueblos, the Navajo and Apache reservations, and archaeological sites. These trips will be of two types: one and two-day outings to nearby places, such as Taos and Acoma pueblos, Los Alamos National Laboratory, Chaco Culture National Historical Park; and an extended seven-day trip which involves visits to Mesa Verde National Park, Navajo National Monument, Canyon de Chelly, Hopi Pueblo, and Zuni.

Prerequisites

There are no prerequisite courses. However, in spring 2021, all accepted students will take a ¼-credit course, NAST 300, Continuity and Change in Pueblo Communities (taught by Susan Woolley). This course provides an introduction to the pueblos who will be hosting the students' community-based learning. Accommodations will be made for students who are off-campus.

Extracurricular Opportunities

Fall in the Santa Fe area is particularly good for hiking, fishing, camping, skiing, rafting, rock climbing, horseback riding, Hispanic cuisine, and museums, as well as theater, musical performances, and art shows. Students may wish to travel to Santa Fe early for Indian Market in mid-August, or for the Corn Dances at Santa Clara and Zia Pueblos.

Deadlines and Costs

The study group application will open on Wednesday, October 7, 2020, and will close on Wednesday, November 4, 2020. Applications are to be submitted online at offcampusstudy.colgate.edu. The faculty director will interview applicants after all submissions have been received. The faculty director will announce admissions decisions by early January 2021.