

PRESIDENTS' CLUB

Fiscal Year 2019 Report

COLGATE UNIVERSITY



"At this extraordinary moment in time, the University has embraced a set of goals articulated in its *Third-Century Plan* that will ensure the institution's future is even stronger than its present state."

Dear Presidents' Club Members,

We begin Colgate's third century in a position of strength, thanks to your generosity and commitment. The leadership contributions of Presidents' Club members have allowed Colgate to enter a period of sustained boldness in our Bicentennial year.

At this extraordinary moment in time, the University has embraced a set of initiatives articulated in its *Third-Century Plan* that will ensure the institution's future is even stronger than its present state. With your help, we will attract and support outstanding students, faculty, and staff; strengthen the academic enterprise; heighten the student experience; and enhance the campus environs.

Colgate's Presidents' Club contributes 90% of the total annual support the University receives in a given year. Your gifts have enabled the institution to launch important initiatives this year, such as the No-Loan Initiative, which eliminates federal loans from financial aid packages for students with family incomes less than \$125,000 starting this coming fall. Colgate was also able to increase pre-tenure faculty support, which will help us to attract the very best faculty, who are both innovative teachers and researchers. This would not have been possible without your support.

While these examples are major, they represent only a few of the ways the Presidents' Club has impacted the Colgate experience. Your contributions have allowed the institution to achieve its current level of distinction — and will fuel Colgate's ascent as we expand the University's reach and reputation.

It is with true gratitude that I share the following report.

Sincerely,

Prim W. Casus

Brian W. Case President

Fellow Presidents' Club Members,

Thank you for making history by supporting the University during the 2018-2019 fiscal year. Together, we made an incredible impact on every program at Colgate. We provided millions of dollars for academics and athletics, internships, and the arts. We made our famous campus even more beautiful. We built buildings. We enabled research. We provided financial aid for deserving students.

The future of Colgate — and the world — is brighter, thanks to our contributions. We are honored to be part of a group that shares our belief in the power of education to create meaningful change.

It was humbling to celebrate the institution's 200th year with such a devoted group of fellow members at our Presidents' Club dinner. During that weekend, President Casey also presented the University's *Third-Century Plan*. We are energized to support this plan and excited to assist Colgate as it pursues a long-term strategy for success.

The achievements of this year are many, but perhaps most promising is the number of students who joined the Presidents' Club. Of our total 4,158 members giving at the Presidents' Club level, 757 were students. We are hopeful that these students will maintain their commitment to Colgate after commencement, even as they go on to change the world.

As we officially begin Colgate's third century, we encourage you to attend events, to find ways to engage with the University and its students, and to support the implementation of *The Third-Century Plan*. It has never been a more exciting time to be a Presidents' Club member. Thank you for all that you do for this great University.

Sincerely,

Tom MacCowatt '85

Chair, Colgate Presidents' Club

Tom MacConato

Amy Jurkowitz '85, P'17
Vice Chair, Colgate Presidents' Club



Anne and Tom MacCowatt '85

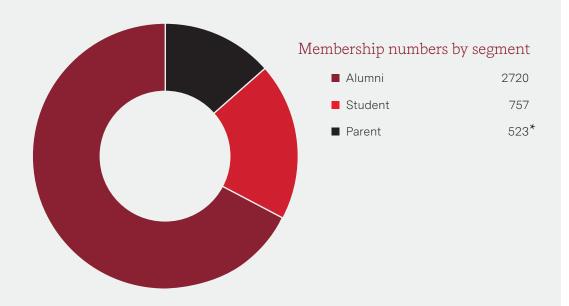


Amy Jurkowitz '85, P'17

"Together, we have provided millions of dollars for academics and athletics, internships, and the arts. We have made our famous campus even more beautiful."

\$39.5 MILLION RAISED

During Fiscal Year 2019 (July 1, 2018–June 30, 2019)



In fiscal year 2019, 4,158 Presidents' Club members contributed more than \$39.5 million in support of the University and its students. Your contributions strengthened every aspect of the Colgate experience and will help the University to ascend as we begin its third century.

*Record-breaking level

Shaping Colgate's Third Century

At the Bicentennial all-class reunion, alumni gathered in Memorial Chapel as President Casey outlined Colgate's Third-Century Plan, which sets forth long-term goals and aspirations in four fundamental areas of the University. It also identifies first initiatives designed to move the University toward obtaining longer-term objectives.

Presidents' Club members will play a key role in shaping the third century. Your leadership support will enable the University to achieve these ambitious goals.

Here are some details that Presidents' Club members should know about the four sections of Colgate's Third-Century Plan. For more information, visit colgate.edu/thirdcenturyplan.

SECTION I

Attracting and Supporting Outstanding Students and Faculty

A university is, at its core, the product of the people it attracts and a union of individuals in service of learning. Talented students, a leading faculty, and professional staff are all required for Colgate to be among the finest colleges and universities in the nation. Colgate, therefore, must take those new steps necessary to ensure that it attracts students, faculty, and staff of remarkable promise and achievement.

First Initiatives:

- → Initiate a Phased Approach to No-Loan Policy
- → Extended Pre-tenure Leave Initiative
- → Diversity, Equity, and Inclusion Planning

SECTION II

Strengthening the University's Academic Enterprise

A fundamental foundation upon which Colgate's stronger future rests will be the extent to which the University seeks to continuously strengthen the academic life of the University and nurture a culture in which intellectual rigor marks all of its endeavors. Simply put, to attract students of the

greatest potential, faculty of the highest regard, and staff who are leaders in their fields, Colgate must be an institution committed to the highest levels of academic excellence.

First Initiatives:

- → The Middle Campus Initiative
- The Robert H. N. Ho Mind, Brain, and Behavior Initiative — Renovation of Olin Hall

SECTION III

Enriching the Student Experience

Colgate must overtly and explicitly seek to create a deep, clear, and compelling campus culture nurtured and expressed through its residential programs, its athletic program and other student activities, its ceremonies and traditions, and through the overall experience of the campus. As a primary driver in this effort, Colgate must develop long-term programs to enhance the quality of student housing and the overall quality of student life.

First Initiatives:

- → Complete Implementation of Residential Commons System
- → Broad Street Neighborhood Renewal
- → Renovation of University-owned Apartments and Townhouses
- → Increased Athletics Scholarships
- → Athletics Facilities
- → Student Preparation Through Enhanced Career Services

SECTION IV

Improving the Campus and the Environment

Colgate must carefully steward one of its most precious assets: its campus. The University can take pride in the distinctive beauty of a campus that has shaped the lives of generations of students, faculty, and staff. Enhancing the beauty of the campus, improving its infrastructure, and preserving its natural and built environs for future generations must remain high University priorities.

First Initiatives:

- → Comprehensive Plan for Improving Campus
- → Hamilton Initiative Part 2
- → Hamilton Village Housing

Colgate Fund Impact:

13 THINGS THE COLGATE FUND HELPED TO ACCOMPLISH IN 2019

The Colgate Fund is a popular gift designation for Presidents' Club members — yet another fact that attests to this group's leadership, both in the Colgate community and nationally. As unrestricted giving is in decline among higher education institutions across the country, **gifts to the Colgate Fund set an all-time record in fiscal year 2019**, totaling \$8.1 million, a 35 percent increase since 2015.

The Colgate Fund strengthens every program on campus, making it an important resource for the first initiatives of the University's *Third-Century Plan*. Below are just a few ways Colgate Fund supporters made a difference on the hill this year.

1. Increased Financial Aid

In a continued effort to provide competitive financial support and lessen student debt, Colgate will eliminate federal loans from financial aid offers for all current and incoming students with a total family income below \$125,000, starting in the fall of 2020.

2. Support for Faculty

To build upon the University's tradition of excellence in faculty and recruit top scholars and teachers, Colgate announced a series of enhancements to faculty hiring packages — such as increased research leave at successful passage of third-year review and more generous start-up packages that will provide greater support, such as travel, equipment, library resources, and other supplies.

3. Off-Campus Study

For four years straight, Colgate has been named the number one baccalaureate institution for midlength, off-campus study participation, according to the Open Doors Report published by the Institute of International Education. Colgate was recognized for sending 383 students abroad for full-semester study groups in the last school year.

4. Carbon Neutrality

During its Bicentennial year, Colgate fulfilled its commitment to achieving carbon neutrality.

The University is now the first institution of higher education in New York State to reduce its net carbon emissions to zero.

5. New Major: Film and Media Studies

In Fall 2018, when Colgate announced that film and media studies would be offered as a new major, six students reshaped their senior year to complete the requirements. In May, they graduated, having completed courses like Global Cinema, Narrative Screenwriting, History and Theory of Photography, and American Popular Culture.

6. Student Research Opportunities

In 2019, 181 students participated in summer research on and off campus with a diverse group of faculty members. For instance, Assistant Professor of Psychological and Brain Sciences Lauren Philbrook worked with two student researchers to study how environmental factors and bedtime routines impact the sleep quality and patterns of young children.

7. Research

Colgate Fund dollars helped to expand human knowledge by funding important research. One example: a newly published study authored by 10 Colgate students and led by Associate Professor of Biology Engda Hagos revealed how a specific protein inhibits cancer growth at the cellular level — a discovery that could one day lead to new cancer treatments.

8. Art at Colgate

Campus galleries hosted a variety of exhibitions this year, including one created in honor of the University's Bicentennial, The Hill Envisioned: What Might Have Been — What Might Yet Be, an exploration of the development of Colgate's distinctive campus throughout the last 200 years.

9. Additional Athletic Scholarships

During this fiscal year, several new athletics scholarships were added, bringing the number of teams at the NCAA Division I maximum to six. This additional support will allow Colgate to attract and recruit the most talented scholar-athletes — and to become even more competitive.

10. Community Service

Following annual tradition, the Max A. Shacknai Center for Outreach, Volunteerism, and Education (COVE) organized a 9/11 Afternoon of Service. More than 70 student volunteers worked with eight nonprofits in Hamilton and neighboring towns to help local farms, promote environmental conservation, maintain trails, and preserve the Chenango Canal — among other community service activities.

11. ALANA Cultural Center

In April 2019, the Africana, Latin American, Asian American, and Native American (ALANA) Cultural Center celebrated its 30-year anniversary. ALANA hosted tile-creation sessions, a rededication ceremony, and a panel discussion — all while reaffirming the center's ongoing mission to serve as an educational space for students of color as well as the larger Colgate community.

12. Student Health Services

Gifts to the Colgate Fund helped to enable positive changes to Colgate's Student Health Services, including staff expansions and agreements with Upstate Medical University. These agreements are increasing clinical care availability on campus while also bolstering sports-medicine support for Division I athletes, student club teams, and intramurals.

13. Beautifying the Campus

Colgate is regularly named in national media as one of America's most beautiful college campuses. The Colgate Fund helps the building and grounds team to maintain campus, keeping the University's built and natural environs beautiful for new generations of students as well as alumni who return to the hill for reunions.



Redefining Himself:

A Conversation with Kevin Porter '21

Through rigorous academics, a supportive community, and a wealth of opportunities, Colgate helps top-performing students from all backgrounds to become more confident and self-aware. Below is a conversation with Kevin Porter '21 of Baltimore, Md., about his experiences so far.

TELL US ABOUT YOUR LIFE BEFORE COLGATE.

I came from a single-parent household. My dad's not around, and I was raised by my mother, Linda Taylor. She works and I am an only child. She didn't go to college, so ever since I was little, she would tell me, "You're going to college. It has to happen." We have been focused on that dream since I was born.

My mother always struggled to give me more than she had, so she made sure I went to a private school called Cristo Rey Jesuit, which was created to serve low-income students and help us prepare for college. We all worked at least one day a week to pay our tuition.



We are! My mother is reveling in it. She tells everyone I go to Colgate. She's even prouder than I am.

At Cristo Rey, they make a big deal out of signing ceremonies, where you announce where you'll be going to college. My high school sent out a news release, and a Colgate alumnus emailed me instantly out of the blue when they saw I was going to Colgate. It made me realize that the Colgate network is amazing. I'm only a junior, and I already know so many people in the field I'm interested in pursuing.

Beyond the excitement of being accepted, my mother and I were also surprised by the very, very generous financial aid package offered to me. I have a scholarship and haven't had to take out any loans. The other schools I was considering couldn't come close to that amount of aid.

WHY DID YOU CHOOSE COLGATE?

Colgate came to my high school and, after a long conversation with an admissions adviser, I was very interested. The University paid for me to travel to visit campus, and it instantly felt like home. I attended some classes and met friendly people. I felt like I could walk right off to class that day.

ARE YOU HAPPY WITH YOUR DECISION TO COME TO COLGATE?

I am so glad I chose Colgate. The educational experience itself exceeded my expectations, but also my time here has taught me so much about myself. I have grown immensely.

CAN YOU SPEAK MORE ABOUT YOUR PERSONAL GROWTH AT COLGATE?

In high school, I had all these things that defined me. When I came to Colgate, those were immediately called into question. Academically, I was the top dog in my high school, so it was a reality check when I realized that at college, I was with a bunch of other kids who were just as smart as I am.

I also thought of myself as an athlete. In high school I played lacrosse, soccer, and basketball. I tried out for the Colgate lacrosse team as a first-year, but didn't make it. So I was the student manager for a year, in hopes I'd make the team in my sophomore year — but I didn't. My self-image as a top student and athlete was shaken.

HOW DID YOU HANDLE THIS EXPERIENCE?

I was forced to rethink who I was and to build out my foundation. I realized it was not those labels that define me, but my character. I took advantage of campus resources like the counseling center, and I interacted with alumni mentors.

Also, my Office of Undergraduate Studies experience was amazingly helpful. To have a house I could go to with food available, someone to talk to for advice, and other students with shared experiences and backgrounds — that was huge. I don't think I would have had that advantage at another school.

All of these things helped me to work through to the realization that I am not defined by what I do, but by the kind of person I am.

WHAT KIND OF PERSON ARE YOU?

I'm hardworking, ambitious, and always thankful. Most of all, Colgate has shown me that I am capable of overcoming challenges that I face — that my dreams are reachable, not just crazy figments of my imagination; and that by using the resources available to me and working hard, I can go beyond what I ever thought I was able to do. Things that were once scary are not anymore. And now I know I do belong.

WHAT DOES THE FUTURE HOLD FOR YOU?

I am interested in commercial real estate and excited about the possibilities. But I am also very focused on giving back. It is a main driver for me. I don't want to go away and forget where I came from.

I look around Baltimore, and a lot of kids' families are the same as mine. Without my mom and the experiences she led me to, there is no way I would be where I am today.

So my main goal would be to help students like me in the ways that I've been helped. Growing up, I was a part of some very supportive programs. But the people who mentored and supported me did not look like me, and did not go through the same types of experiences. I look forward to helping students like me to find their way, and to imagine a life beyond the one they are currently living.

Critical Faculties:

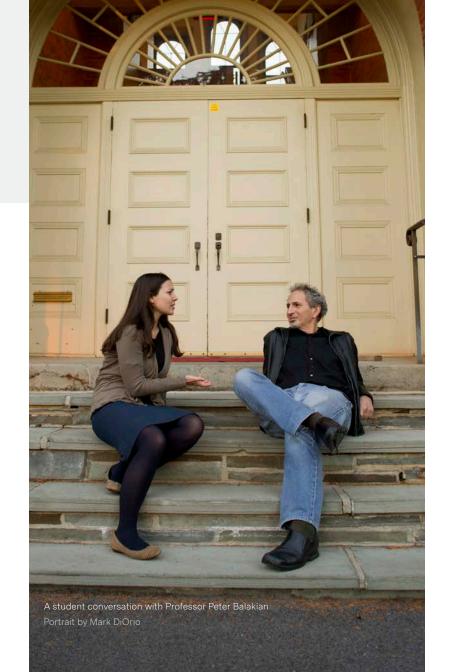
Presidents' Club member contributions help support excellence in faculty teaching and research — cornerstones of the Colgate experience.

Nearly all Colgate alumni can point to at least one faculty member who made a profound difference during their four years on the hill. By providing support for Colgate faculty, Presidents' Club members help to ensure even more of these impactful faculty-student relationships take root.

Colgate's Third-Century Plan includes strengthening the University's already renowned faculty. One of the key goals is to attract, retain, and support outstanding teacher-scholars. As the plan explains:

Few resources are more central to the greatness of a university than an excellent faculty — active, leading nationally and internationally prominent scholars who are committed to sharing the knowledge they create not only with peers in their academic communities but with talented students eager to learn.

At Colgate, the ideal of engaged scholars working at the forefront of their fields who are at the same time committed teachers and responsible members of their shared academic community is paramount. For Colgate faculty, scholarly excellence and outstanding teaching are not competing goods but instead mutually reinforcing ideals: the high-quality liberal arts education offered to Colgate students is built upon lively and active scholars who bring new ideas and perspectives into the classroom and transform students with their enthusiasm for their work.



FIRST INITIATIVES TO ATTRACT, RETAIN, AND SUPPORT OUTSTANDING FACULTY

Thanks to the support of alumni, parents, and friends, the University was able to increase support for pre-tenure faculty in 2019 immediately. In September Colgate announced a series of enhancements to hiring packages, developed by Provost and Dean of the Faculty Tracey E. Hucks '87, MA'90, four division directors, three associate deans, and the vice president for athletics.

In the year following successful passage of third-year review, faculty will now receive two semesters of leave at full pay. Formerly, full pay was available for only one semester, and those wishing to take a year of leave received just 50 percent of their salary. Meanwhile, start-up packages have been enhanced for new faculty hires, providing more resources for items and activities that are crucial for a successful launch of a scholarly career at Colgate, such as research travel, lab equipment, library resources, and other supplies.

WHY FACULTY SUPPORT MATTERS FOR STUDENTS

These changes will help new faculty to better meet the rigorous demands on pre-tenure faculty by granting them the time and resources they need to immerse themselves in leading research — and their students will benefit from these opportunities, too. In 2019, 181 students participated in summer research with Colgate faculty. One of these was Kaila Daza '21, who worked with Professor Lauren Philbrook in her Child Sleep Lab. Their research focused on cognitive development and how children's bedtime routines and sleep impact their learning throughout the day.

"As a psychological sciences and educational studies double major, this was a perfect fit for my interests, and the experience opened my eyes to a future in research that I had never before considered," explained Daza. "My work with Professor Philbrook helped me realize I might want to pursue a career in research, and I am currently exploring PhD programs."

Students on the hill gain valuable skills and insight through participation in faculty research projects. While opportunities like these are abundant at Colgate, they are uncommon at many other liberal arts institutions.

But research opportunities aren't the only ways students will benefit from efforts to attract, retain, and support exceptional faculty. As students complete their coursework, they also learn from leaders in their fields who have the resources they need to be able to devote themselves to excellence in teaching as well.

A great example of this is Peter Balakian, Donald M. and Constance H. Rebar Professor in humanities and professor of English, who was selected as the 2019 recipient of the Jerome Balmuth Award for Teaching. Balakian is the author of seven books of poems, including the 2016 Pulitzer Prize winner for poetry, Ozone Journal. His memoir, Black Dog of Fate, received several awards and was named a best book of the year for the New York Times, LA Times, and Publisher's Weekly.

Within the Colgate community, Balakian received one of the most prestigious honors a faculty member can earn. The Balmuth Award recognizes a faculty member whose teaching is distinctively successful and transformative.

"Peter's endless curiosity, his willingness to turn every encounter into an opportunity for learning and teaching, his ability to engage with the world imaginatively, intellectually, and politically, set a high bar for those who would follow in his footsteps," wrote one of Balakian's former students.

Resources to support faculty in their research and teaching, to recruit top scholars, and to provide life-changing educational opportunities are made possible by leadership donors within the Colgate community. As the University implements *The Third-Century Plan*, Presidents' Club-level support will continue to make a profound impact on the Colgate experience — for faculty and students.

Lighting the Flames:

Paul H. Cascio '83, P'17,'19,'21 and Karen Long Cascio Fund Senior Torches in 2019

Ask Colgate alumni for their most enduring collegiate memory, and chances are Torchlight will be one of the first they mention. Torchlight processions, in which hundreds of students traverse the hill, flames of knowledge held aloft, illuminate both the beginning and the end of every student's Colgate career. These two ceremonies mark the only times, aside from commencement, that a Colgate class convenes as one.

Karen Long Cascio, former senior associate dean of admission, recalls sharing the significance of Torchlight with prospective students and their families: "It was always one of my favorite stories to share about people in this place, together, because it's a bookend: the first time you're together as a class, and then you won't be together again as a whole until four years later. Every class has maybe some moments during their four years that test their unity, but there you are together again, united, and connected to all the generations before, through this really dramatic, beautiful tradition."

Karen's husband, Paul Cascio '83, P'17,'19,'21, participated in Torchlight as a student and has witnessed his children Ben '17 and Matthew '19 take part, with daughter Ellie '21 participating in her first procession in 2017.

When the Class of 2019 processed down the hill to mark the end of their undergraduate years, they proudly lifted a flaming torch made of sculpted brass that would be theirs to keep, thanks to a gift from the Cascios. Their donation provided Colgate's 684 newest alumni with the torches they would carry, both tangibly and symbolically, with them into the next phase of their lives.

As both an alumnus and Colgate parent, Paul knows well that the University's traditions and its academics make Colgate special. "I think tradition is important," Paul says. "I'm a big proponent of the liberal arts education and everything that it has to offer. The skill set of learning how to think critically is differentiating, and I think Colgate does an exceptional job of preparing people for the real world in that context. It was a great experience for me."

The torch connects students to Colgate, and letting graduates take it with them — you couldn't script it any better.

The founder of 3S Advisors Consulting Firm and a former general partner at Brantley Partners, Paul has been a member of the Presidents' Club for over 20 years. He serves on the Parents' Steering Committee and was recently elected to the Alumni Council.

The Cascios appreciate how life-changing the Colgate experience can be, and linking Colgate students to the imagery, history, and mission of the school matters to them. When it comes to Torchlight, Paul says, "through its redesign, the torch in Colgate's seal became real. The torch connects students to Colgate, and letting graduates take it with them — you couldn't script it any better. As much as having the opportunity to fund Torchlight means to us, what it means to the students is so much more important."











"Colgate has been, and continues to be, committed to the success of our children, and we are happy to support the current and future goals and objectives of the University."

- MECHELLE AND DAVE MORAN P'19,'21,'23, PARENTS' STEERING COMMITTEE CHAIRS









Colgate Athletics Impact:

A YEAR OF EXCELLENCE

It was an outstanding year for Colgate sports, thanks to the tenacity of our student-athletes, the dedication of coaches and staff, and the generosity of Presidents' Club-level supporters. Because of your leadership contributions, Raider fans enjoyed exciting seasons in fiscal year 2019 and student-athletes benefited from increased scholarship support and a world-class Colgate experience — both on the field and in the classroom.

Colgate student-athletes maintained their national status as a top-20 program with a 97% graduation success rate, placing the University alongside such Division I contemporaries as Duke, Penn, and Vanderbilt.

Every coach and student-athlete continues to work tirelessly toward daily improvement and building a culture of excellence, as detailed in the inaugural 2018–19 Colgate Athletics Annual Report.

Photo to left: The Colgate University women's ice hockey team takes on Mercyhurst during homecoming 2019.

Team Highlights - Fiscal Year 2019

- → The *football team* went 10-2, won the Patriot League, and finished seventh and eighth in the major national polls. The Raiders knocked off James Madison 23-20 on a game-ending field goal in the first home playoff contest since 2003.
- → The *men's soccer team* continued its stretch of dominance by becoming the first team in league history to win three consecutive Patriot League championships. The Raiders advanced to the second round of the NCAA Tournament for the second straight year.
- → The *men's basketball team* had its best season in school history, setting records in total wins (24) and league victories (13) on the way to its first Patriot League regular-season and tournament titles in over two decades. The No. 15 seed Raiders took Tennessee to the wire in the first round of the NCAA Tournament.
- → The **women's hockey team** won 20+ games for the fourth year in a row, finishing the year ranked #10 nationally.
- → The women's lacrosse team advanced to the Patriot League semifinals for the first time since 2015.
- → The *men's rowing team* had one of its best seasons in program history, winning the Dad Vail Regatta and finishing 18th at the IRA National Championships.

The Colgate Athletics Council

The Colgate Athletics Council helps support the needs of all varsity student-athletes as they compete for conference championships and endeavor to qualify for NCAA postseason play. Leadership supporters like Presidents' Club members show our student-athletes and coaching staff that they believe in them and in Colgate's vision to be an inclusive community of competitive excellence. Together, we celebrate our history, build on our strengths, and reach for new challenges and possibilities.

Photo to right: Colgate guard Jordan Burns takes a 3-point shot during a game against the University of Tennessee in the first round of the NCAA Tournament at the Nationwide Arena, March 22, 2019, in Columbus, Ohio.

Fundraising Results

- → 2nd highest athletics fundraising total on record at Colgate for varsity sports and the Colgate
 Athletics Council
- → \$2.42 million total raised from varsity athletic support groups in fiscal year 2019
- → 5% increase in spendable athletics funds over fiscal year 2018





Fellow Presidents' Club Members,

My name is Emma Veber, and I am this year's chair of the Presidents' Club Student Committee. We are a student-run and -led leadership board that operates similarly to the Presidents' Club Membership Council, providing philanthropic leadership to the campus in the hopes of promoting a sense of altruistic support toward our University.

During the last few years, we have seen a steady growth trend in the involvement of the undergraduate population. We hope this is representative of a future with a large and active Presidents' Club ready to support our University through its third century. Our work on campus is largely centered on educating students about the presence and importance of the Presidents' Club. Like you, we demonstrate leadership by example; I make my gift to Colgate because my love of alma mater has inspired me to uphold our proud tradition of philanthropy. I hope you, too, find joy in giving back to the place that has given us all so much. Thank you.

— EMMA VEBER '20

I make my gift to Colgate because my love of alma mater has inspired me to uphold our proud tradition of philanthropy.

The experiences alone that Colgate has offered me through the extensive and passionate alumni network and caring faculty is beyond the price of tuition. These incredible opportunities pushed me to become a member of the Presidents' Club, because I realized that Colgate can only operate this way for future generations if there are people who give back and recognize what Colgate has given them."

— CHASE LASKI '22

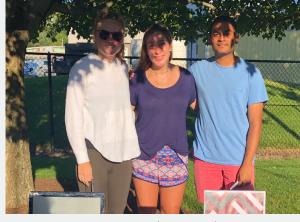
Upon joining the Colgate community as a first-year, I immediately recognized the invaluable support and contagious passion for the institution that our alumni consistently demonstrate. Feeling inspired, I became a member of the Presidents' Club, not only to give back to the Colgate community, but also to be a leader in helping to make Colgate all that it is now and will become in the future."

— BROOKE SWEENEY '19

Colgate has become my home. It has given me lifelong friends, new perspectives on the world, and memories I will treasure forever.

The experience I have had would not be possible without the generous support of the alumni community. I joined the Presidents' Club because I thought it was time to give back to this community that I love."

— NIKHIL RAJAVASIREDDY '21



From left to right, Emma Veber '20 (current chair), Emily Brew '21 (current social media chair), and Nik Rajavasireddy '21 (current vice chair) fundraising at the Athletics Block Party in August.



Annual giving student callers.

The Mission of the Presidents' Club

The Presidents' Club mission is to provide philanthropic leadership and vital support for the Colgate education and experience of today and tomorrow.

PRESIDENTS' CLUB GIVING LEVELS

\$1,000,000	James B. Colgate Society (Cumulative lifetime gifts)
\$250,000	Founder
\$100,000	Benefactor
\$50,000	Patron
\$25,000	Council
\$15,000	Parents' Steering Committee
\$10,000	Fellow
\$5,000	Partner
\$2,000	Member (Classes of 1969 to 2008; parents; grandparents; master's degree recipients; and friends)
\$1,000	Member (Classes prior to 1969; widows; and non-alumni faculty and staff)

GIVING LEVELS FOR RECENT ALUMNI

Classes of 2009–2019, Members

\$1,000	Class of 2010
\$750	Classes of 2011 and 2012
\$500	Classes of 2013 and 2014
\$300	Classes of 2015 and 2016
\$100	Classes of 2017, 2018, and 2019
\$100	Enrolled full time in a graduate program (<i>To ensure</i> you are credited at the graduate student level, please call 800-668-4428 to make your gift.)
\$13	Undergraduates

"I support Colgate at the Presidents' Club level to honor and recognize the incredible generosity of previous Colgate alumni whose gifts funded the financial aid package that made my Colgate experience possible and to pay it forward to make Colgate more accessible to the next generation of student leaders."

— PAUL CARBERRY '94, EXECUTIVE CHAIR FOR THE COLGATE FUND

INSTALLMENT GIVING

Spread your Presidents' Club gift across the year

Did you know you have the option to spread your annual gift over multiple payments before June 30 by establishing an installment gift? Payments are processed through a credit card deduction on a schedule that you choose. Installment gifts need to be reestablished every year. You can initiate your installment gift at colgate.edu/makeagift.





"Colgate is a place that gave us the foundation to become the people we are today. It is a priceless gift, and through our philanthropy as a family, our hope is to provide the next generation the same opportunities and experiences."

- LISA MILLMAN '96, DAVID MILLMAN '03, RON AND MERRI MILLMAN P'96,'03

COLGATE UNIVERSITY

Presidents' Club 13 Oak Drive Hamilton, NY 13346 colgate.edu/presidentsclub

