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WHAT IS ALST?

The Africana and Latin American Studies (ALST) Program is an interdisciplinary program that studies the histories and cultures, both material and expressive, of the peoples of Africa, the Caribbean, and Latin America, and African Americans. It draws heavily from several disciplines in the humanities (art, language, literature, and music) and the social sciences (anthropology, archaeology, economics, geography, history, political science, and sociology), as well as educational studies, philosophy, psychology, religion, and writing and rhetoric.

The program offers a major and a minor with concentrations in African, African American, Caribbean, and Latin American Studies. United by a shared historical connection within the Atlantic World, these geographical areas and the diverse people who inhabit them provide rich opportunities for interdisciplinary and comparative studies. The program aims to promote an understanding both of the constituent regions respectively as well as their mutual interdependence. It offers students the opportunity to study one particular area in relation to others in the wider Atlantic World with which it shares a historical and cultural connection. The program studies the impact of migration, imperialism, racism, nationalism and globalization on the lives and cultural identities of the inhabitants of Africa and the Western Hemisphere.

A major or minor in ALST encourages students to stretch their boundaries and move out of their comfort zone as they hone skills they can apply both in and beyond the classroom. The following pages demonstrate the myriad of experiences and skills ALST brings to its students and the wider campus.

CHECK US OUT ONLINE!
* Facebook: ALST at Colgate University
* Website: www.colgate.edu/alst
* Twitter: @ALSTColgate
As we come to the end of another academic year, I am grateful to all the students, faculty, and staff who made my year as Interim Director of ALST so memorable and productive. As a teacher, I thoroughly enjoyed learning with and from the seven students in the Interdisciplinary Area Studies seminar (UNST 410) in the fall, who all worked hard to produce original scholarship that brought together everything they had learned in their courses into one capstone experience. It was a pleasure and privilege to watch you develop as confident, rigorous researchers. Two of these students continued on to expand their projects into substantial theses in the spring semester.

In my administrative role, I depended heavily on the four area coordinators, Alicia Simmons (African American Studies), Tsega Etefa (African Studies), Laura Klugherz (Latin American Studies) and April Baptiste (Caribbean Studies). Our greatest task in the fall was the search for a new senior colleague in Africana Studies, and we are delighted to welcome Professor Kwasi Konadu, who will be joining us in the fall of 2019. In addition to the common work of the program, each coordinator also organizes programming to support course offerings in their specific areas, and they recruit and advise new majors and minors. We could not operate such a complex and wide-ranging program without their hard work!

Standing behind all of us are the staff, including our Program Assistant Nikitta Johnson and our student interns, Isabelle Gonzalez and Tracy Milyango. In February we said goodbye to our wonderful Administrative Assistant, Amanda Stewart, who moved on to a position in Residential Life. Lara Scott stepped in to help us muddle through the last weeks, and we look forward to welcoming a new office manager, Nicole Carvell, who will join us before the end of the semester.
Intellectually we were challenged and delighted by the presence of visitors, our two visiting faculty, Siona O’Connell from the University of Pretoria in South Africa, and Julian Cresser, from the University of the West Indies in Jamaica. Their courses enriched our curriculum and their guest lectures and assistance with other program activities contributed to the opportunities we can offer to students. Other visitors were here on a more short term but impactful basis: Michelle Moyd from Indiana University delivered the DuBois Lecture and Dianne Stewart from Emory University was our Alumni of Color Scholar in Residence for two full weeks. Dianne had a very full schedule of class meetings, special lectures, faculty workshops and engagements with student organizations. We are grateful for her good humor and boundless energy as we did our best to occupy all of her time for a solid two weeks!

Among the transitions we are celebrating at this time of year is the retirement of Professor Brian Moore, who gave so many years of wise leadership and generous commitment to ALST. Those of you who attended the symposium in his honor may not have realized the extent of his importance to historical scholarship on the Caribbean. It was an moment for all of us to reflect on the depth of Colgate’s connection to this part of the world in our long tradition of study groups, faculty scholarship, and intellectual exchange, particularly with the University of the West Indies. We should all be more aware of this aspect of Colgate’s history, particularly in this bicentennial year.

Finally, there are transitions ahead for the three majors and four minors who are graduating with ALST degrees this year! We congratulate them and celebrate them in the pages of this newsletter! Go forward and make us proud!

Mary H. Moran  
Interim Director
THANK YOU, PROFESSOR BRIAN MOORE!

On April 11, 2019 we gathered in Persson Auditorium for a Retirement Symposium to honor the contributions of Professor Brian L. Moore - John D. and Catherine T. Macarthur Professor of History and Africana and Latin American Studies.

Distinguished speakers included Franklin W. Knight, Sasha D. Turner Bryson, O. Nigel Bolland, and Julian Cresser.
In February, we were delighted to welcome Professor Dianna Stewart, Professor of Religion and African American Studies at Emory University as the Alumni-of-Color Scholar-in-Residence. Professor Stewart's presence on campus was positively felt by students and faculty alike. During her busy residency, she met with various student groups, taught classes, led a brown bag and hosted a lecture on "Black Women, Black Love: America's War on African American Marriage." Professor Stewart told stories of her time here at Colgate and challenged students to think about their own contributions to the university. By the end of her residency, we were all wondering where the time went. We wished she could have stayed longer but we were grateful to have been able to share space with her.
Professor Stewart at lunch with ALST students, faculty and staff

Professor Stewart’s WMST Brown Bag was titled “Muh Grandmothuh Hettie...He Come from Africa Too” What Africana Studies Can Teach Women's Studies about Non-Gendered Pronouns

Professor Stewart addressing attendees at the NY6 Diversity and Community Summit
This year was my second time attending the National Model African Union in D.C. and much like last year, I left the model fulfilled, refreshed, and ready to do it all again the following year. Unfortunately, as a senior, that wouldn’t be so because this year’s model was actually my last as a participating student. Having that in mind, I bravely took on challenges and experiences that I was unable to take on previously, and that decision ended up enhancing my experience even more.

Apart from being a member of a committee that I was rather unfamiliar with, this year I also stepped up to serve as an officer in the model. In particular, I served as the Rapporteur for my committee. Through that position I practiced patience, poise, organization and many other skills alongside my fellow officers in order to ensure smooth sessions. Taking on this new and unfamiliar role was actually a great test of my abilities, and I’m really glad that I did well this year and was able to represent Colgate University at the national level.

At the end of the model, I was announced as the recipient of the Outstanding Rapporteur Award, and to have been able to make that accomplishment during my last year in the model was one of my most rewarding experiences at Colgate. I’m truly thankful for Professor Moran and Ms. Johnson because I wouldn’t have been able to achieve so much in this model without their hard work, encouragement, and motivation. I’m excited to see where this course will go in the years to come!

Tracy Milyango ’19
Colgate students represented Chad, Mauritius and South Africa at the 2019 National Model African Union in Washington, D.C. (February 21-24)
CLASS OF 2019 SPOTLIGHTS!

Every Spring we like to take the time to recognize the hard work of our graduating seniors. This year ALST has eight majors and minors in the 2019 graduating class. In the following pages, they reflect on their experiences as ALST majors, the work they have done on campus and plans for their post-undergraduate careers.

CONGRATULATIONS AND BEST WISHES, CLASS OF 2019! YOU DID IT!
I became an ALST major/minor because...as a Black American, I wanted to learn about where I came from. I’m a sociology major but that did not teach me enough about race, racism, Black people, and our history.

Throughout my time at Colgate I have been involved in...Women’s Basketball, Lounge, Collective Breathing.

Some of my favorite moments at Colgate have been...with the small pocket of people (of color) I’ve found that have made this place not only bearable but enjoyable. Some of my favorite moments at Colgate were with small, lowkey gatherings of my friends.

The one thing every Colgate person should do while they are here is...get out. Just kidding. Don’t skimp on experiences and find a way to get Ed’s late night French toast.

My future plan is...to open up a community center in Albany, NY (my hometown), bring back all that I’ve learned about race, racism, and society and use it to help uplift my community.
SARA DANIEL
MAJOR: EDUCATION
MINOR: AFRICANA & LATIN AMERICAN STUDIES
AFRICAN AMERICAN STUDIES CONCENTRATION

I became an ALST major/minor because...I wanted to incorporate a formalized African American studies lens to my work with my major. I wanted to have a more historical perspective that allowed me to have a deeper context through which to understand the current structures and flaws in the educational system.

Throughout my time at Colgate I have been involved in...the OUS scholar program, SRS program alumn, university chorus.

Some of my favorite moments at Colgate have been...being able to travel with Colgate's money.

The one thing every Colgate person should do while they are here is...travel with Colgate's money and spend a summer at Colgate.

My future plan is...in the long term, to attend graduate school to study education policy work within schools. After Colgate, hopefully work within schools and/or CBO's to support students on their educational journey.
I became an ALST major/minor because...the course material was interesting and engaging.

Throughout my time at Colgate I have been involved in...CSA and BSU and also played soccer for the university.

Some of my favorite moments at Colgate have been...from my time abroad.

The one thing every Colgate person should do while they are here is...go abroad for at least a semester. It's a great way to meet new people and some of my fondest memories are from my time abroad.

My future plan is...to go to law school but after graduation I'll be studying to receive my masters in education and business.
I became an ALST major/minor because...I loved the idea of an interdisciplinary area of study. I like being able to pick from a variety of courses throughout different departments, and I had (inadvertently) already taken a bunch of classes that counted towards my major so it only made sense to declare!

Throughout my time at Colgate I have been involved in...OUS-First initiatives, Sophomore Residential Seminar (SRS), Latin American Dance (LAD), and work study (as a mailroom clerk, a Spanish tutor, and a research assistant).

Some of my favorite moments at Colgate have been...with the communities I have formed, whether that be OUS, the Educational Studies Department, or the ALST program.

The one thing every Colgate person should do while they are here is...take advantage of the resources offered to them and travel as much as possible (through Study Abroad programs, Extended Study classes, SRS, COVE volunteer groups, etc.)

My future plan is...to go to Colombia for a year as a Fulbright English Teaching Assistant (ETA) Fellow, and then hopefully go to grad school!
I became an ALST major/minor because...I wanted to know more about Latin America.

Throughout my time at Colgate I have been involved in...the First Generation Initiative, Latin American Student Organization, worked as a Bystander Intervention Ambassador, This is NOT a Play About Sex, and the Konosioni Senior Honor Society.

Some of my favorite moments at Colgate have been...hanging out with friends at ALANA, WMST, La Casa, and the OUS-FIRST House.

The one thing every Colgate person should do while they are here is...take YES MEANS YES!

My future plan is...post grad, I will be returning home to San Antonio, Texas to teach in an elementary school!
I became an ALST major/minor because...it is something I have always wanted to do. I have always been interested in interdisciplinary studies and after taking my first ALST course at Colgate, I was sure of the fact that I wanted to study within this department for the rest of my four years at Colgate.

Throughout my time at Colgate I have been involved in...the Black Student Union, Caribbean Students Association, MELANATED, and The Creative Arts House.

Some of my favorite moments at Colgate have been...with the Black Student Union. I look forward to our weekly meetings and the events that we organize and participate in.

The one thing every Colgate person should do while they are here is...take a course within the ALST department. I think these courses have challenged me and exposed me to a lot of new information.

My future plan is...to secure a job, make some money, go back to school, and live lavish.
I became an ALST major/minor because...I have always been fascinated with Latin American culture and politics. Additionally, the professors in the department have a clear passion for the subject and I was eager to learn from them and their individual expertise within the broader scope of Latin American Studies.

Throughout my time at Colgate I have been involved in...our varsity softball team, Co-President of the Student Athlete Advisory Committee, founder and leader of the Student-Athlete Sexual Assault Prevention and Support Committee, a John A. Golden fellow, a member of Gamma Phi Beta, a One Love Foundation facilitator, and a PCON/ALST double major!

Some of my favorite moments at Colgate have been...when I had the opportunity to learn from all of the amazing people here. I am constantly blown away by the work my peers do and their passionate dedication to the things they love and care about. I have also been lucky to be part of two great departments (ALST and Peace and Conflict Studies) and have thoroughly enjoyed the many events, talks, and luncheons they have put on during my time at Colgate.

The one thing every Colgate person should do while they are here is...travel! Due to my involvement in varsity athletics, I was not able to travel for a full semester. However, I had the incredible opportunity to go on the extended study trip to Cuba before my last semester here. Studying abroad, especially as someone with a regionally focused major, elevated my academic experience to an entirely new level. Being able to see and put into practice the things I had learned in the classroom was an experience like no other.

My future plan is...to start law school at Fordham Law this fall. I am pursuing a J.D. and plan to apply the skills I have learned as an ALST/PCON double major to a profession in law.
I became an ALST major/minor because...of all the different fields of study available under the department's umbrella.

Throughout my time at Colgate I have been involved in...Melanated dance group, varsity football, Black Student Union, and Raiders of Color Connect (ROCC).

Some of my favorite moments at Colgate have been...realizing I made Dean’s list as well as Raider Academic Honor Roll. Winning 3 championships has been pretty fun too.

The one thing every Colgate person should do while they are here is...eat at Ray Brothers!

My future plan is...to make it to the NFL and work in sports media afterward.
CARIBBEAN WEEK 2019!

COOKING IN THE CARIBBEAN

Taste of the Caribbean!

First 50 persons without a meal plan will be sponsored.

Monday, March 18
Frank Dining Hall
11:30 AM

Look out for other Caribbean Week events!

ALST, Dean of the College & CSA

DANCE RESIDENCY FEAT. WENDELL BULLEN

Email CSA@COLGATE.EDU to register!

Friday, March 22nd:
5pm - 7pm (Chapel)

Saturday, March 23rd:
2pm - 4pm (Huntington 303)

Sunday, March 24th:
12pm - 2pm (Huntington 303)

SPORT AND NATIONAL IDENTITY IN JAMAICA

Caribbean Week Keynote Speaker:
Professor Julian Cresser
Thursday, March 21
Ho 101 4:30 pm
Post-Lecture Dinner in Ho Atrium
### FALL 2019 COURSE OFFERINGS

**AFRICAN STUDIES**

Africa, the second largest continent, combines a remarkable number of peoples and cultures. The continent possesses over fifty political units, and its 450 million people speak and estimated 600-800 distinct languages. Themes and topics of this concentration include the complexity of traditional African cultures, philosophies, and political institutions; the impact of the trans-Atlantic slave trade; European colonialism, African nationalism and liberation, and international relations of the modern African state.

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<tr>
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<tr>
<td>ALST 220 A</td>
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<td>Konadu K.</td>
<td>MW 1:20-2:35</td>
<td>Alumni 208</td>
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<tr>
<td>ALST 281 AX/ HIST 281 AX</td>
<td>Slavery &amp; Slave Trade in Africa</td>
<td>Eteta T.</td>
<td>MWF 11:20-12:10</td>
<td>Alumni 109</td>
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<td>ALST 360 A</td>
<td>ALST Interdis Methods Seminar</td>
<td>Bigenho M.</td>
<td>MW 2:45-4:00</td>
<td>Alumni 209</td>
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<td>TBA</td>
<td>MWF 11:20-12:10</td>
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<td>FREN 354 A</td>
<td>Lit: The Francophone World</td>
<td>Julien H.</td>
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<td>HIST 379 0</td>
<td>U.S. and Africa</td>
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<td>Konadu K.</td>
<td>M 2:45-5:15</td>
<td>Alumni 225</td>
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The African American experience in the United States has been the result of a complex history spanning almost four hundred years centered on enslavement, racial violence, segregation, and discrimination. This concentration not only focuses on African Americans' resistance to those manifest injustices, but it also examines their significant contributions to the economy, society, and culture of the United States, as well as their achievements in politics, education, art, science, and in the economy.

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<td>African American Humor</td>
<td>Watkins M.</td>
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<td>HIST 104 A</td>
<td>The United States since 1877</td>
<td>TBA</td>
<td>MWF 10:20-11:10</td>
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<td>HIST 318 A</td>
<td>African American History to Emancipation</td>
<td>Banner-Haley C.</td>
<td>TR 1:20-2:35</td>
<td>Case 438</td>
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<td>HIST 319 A</td>
<td>African American Social Movements</td>
<td>Banner-Haley C.</td>
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<tr>
<td>SOCI 348 A</td>
<td>Contested Identities: Pop Culture</td>
<td>Lopes P.</td>
<td>TR 2:45-4:00</td>
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<td>RELG 244 A</td>
<td>African American Religious Experience</td>
<td>Sindima H.</td>
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<td>SOCI 212 A</td>
<td>Power, Racism, and Privilege</td>
<td>Abdul-Malak Y.</td>
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The Caribbean forms an important historical and cultural bridge between Africa and Afro-America, and was the birthplace of European colonization in the Americas. Better known in the U.S. as a tourist destination, the region has a rich but tragic history intimately connected with Euro-American imperialism and plantation slavery. In conjunction with a study group that spends a semester at the University of the West Indies, ALST majors within the Caribbean concentration are exposed to a range of issues that territories in the region face.

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<td>CORE 198C A</td>
<td>Cuba</td>
<td>Klugherz L.</td>
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<td>ENGL 433 A</td>
<td>Caribbean Literature</td>
<td>Page K.</td>
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</table>
FALL 2019 COURSE OFFERINGS
LATIN AMERICAN STUDIES

Latin America has a complex history, a variety of cultures and political systems, a literature of international stature, and an important place in world affairs. The ALST Latin American concentration offers students the opportunity to undertake a comparative and interdisciplinary study of Latin American society and culture.

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<td>Rojas-Paiewonsky L.</td>
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<td>CORE 160C A</td>
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<td>Queer Outlaws in Lit. and Film</td>
<td>Barreto D.</td>
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<td>Lat Amer Lit: Illusion/Fantasy</td>
<td>Luciani F.</td>
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<td>Latin American Lit: Many Voices</td>
<td>Zegarra C.</td>
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<td>Sandoval O.</td>
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<td>SPAN 477 A</td>
<td>Women Writing in Latin America</td>
<td>Rojas-Paiewonsky L.</td>
<td>TR 9:55-11:10</td>
<td>Lawrence 206</td>
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<tr>
<td>UNST 410 A</td>
<td>Sem-Area/Regional/Global Study</td>
<td>Konadu K.</td>
<td>M 2:45-5:15</td>
<td>Alumni 225</td>
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</tbody>
</table>
LEARN MORE ABOUT AFRICANA AND LATIN AMERICAN STUDIES

Are you interested in learning about the histories, cultures, environments, and politics of African, African American, Caribbean, or Latin American peoples?

Do you find yourself using words like "intersectionality," "privilege," and "diaspora" in your daily life?

Do you frequent websites like Aljazeera, Colorlines, and AfricaisACountry?

If you answered "yes" to any of these questions, you should consider a concentration in ALST.

If you have taken any of the following classes...

Any CORE Cultures/Identities focused on Africa, the Caribbean, or Latin America, including:

- Core South Africa
- Core Cuba
- Core Mexico
- Core Caribbean
- Core Latin America
- Core Ethiopia
- Core West Africa
- Core Puerto Rico

And many others!

- The Black Diaspora
- Advanced Spanish Courses
- Environmental Justice
- American Economic History
- The History of Jazz
- Power, Racism, and Privilege
- Another class in which you talk about Africa, African American Culture, the Caribbean, or Latin America

...then you are well on your way to becoming an ALST major or minor!
Honors: The semester before you enroll for honors project, you need to discuss your project with the director of ALST, write a proposal, and contact a faculty member who would advise you in your project (and become your adviser).
STOP BY ALUMNI HALL 219 TO CHAT, HAVE A CUP OF COFFEE AND LEARN MORE ABOUT ALST!