Alexis Torres ’20, Shamarcus Doty ’20, Diana Dimas ’20 and Diana Flores ’20 in Rome, Italy for the Sophomore Residential Seminar Trip
Ous Family Dinner Highlights!
What was your path that brought you to Colgate?
“The path that brought me here started actually in 1984. I did a year abroad in France and when I came back my University had a shortage of graduate student-teachers for French, so they asked me if I would teach a class. I kind of always knew I wanted to be a teacher, but this really locked that and I loved it. I had the time of my life, and then I went and taught in Paris for two years in a high school. I taught English in high school there, decided that I still wanted to be a teacher but not in high school. So [I] came back to the United States to do my graduate school here and then got my PhD and taught at Arizona State University for a year. Then [I] came to Colgate, and I have pretty much been here ever since. I started pretty early as a teacher so it's one thing I always knew that I would like doing, and then when I actually started doing it really became the only thing I ever wanted to do.”

How did you first get into Summer Institute? What motivated you to continue participating?
“For a long time through the OUS program, the Summer Institute offered courses that were not offered anywhere else at Colgate. They were non-credit courses and it was generally senior faculty members who would come in and teach something that they don’t ever teach anywhere else. At one point in the mid-2000s.... The [former] director of OUS, Jamie Nolan said, “It would be great if you started participating” I said please sign me up. That summer one of the teachers had to go away in the middle of the Summer Institute for a week so they asked me to substitute for him for that week and I did it and I loved it and that was the summer of 2008. I have done it almost every summer ever since. The reason I like OUS is because it gives me a chance to work really closely with what I consider to be the best students at Colgate.”
OUS and FIRST GEN students continue to bring meaningful contributions to the Colgate campus. This month's student spotlight is Enrique Nuñez ’19, an accomplished FIRST GEN student from San Antonio, Texas.

Enrique is an Educational Studies major and ALST minor with a concentration in Latin American Studies. On campus, he invests his time in supporting the OUS and FIRST GEN students as an intern for the Office of Undergraduate Studies and for the First Generation Programs. His weekly emails are highly informative and encourage students to attend significant events relating to the POC community on campus.

“The First-Gen intern, I think is [one of] the most important thing that I’m doing on campus. I choose to [be an intern] because of the large influence [from] the previous first-gen intern, Dayna Campbell ’17. She has had such a huge impact on my life and to think that I can have that kind of impact on (First-Gen and OUS) first-years, sophomores, and juniors. To think that I can kinda help them in their transition to Colgate is just an amazing experience,” Enrique said.

Enrique is also a bystander intern for the Shaw Wellness Center, a Link Staff for mentoring first-year students, and a core member of Latin American Student Organization (LASO).

Recently, Enrique was elected to the Konosioni Senior Honor Society Class of 2019. The prestigious society recognizes 26 students with outstanding leadership, dedicated service to the community, and the preservation of tradition on the Colgate campus.

“Because of the way I identify as a person of color or as a first-generation college student or someone from a low-income background or someone who identify within the LGBTQ community, I'm glad I'm in this position because I very much wanted to help,” Enrique said.

Enrique reflected on his first-year; he explored ways to be involved on campus. He knew he wanted to do community involvement with solid programs such as LASO. “With LASO, I have been in the club since my first-year at Colgate…. Now I’m the Educational Officer…. It's really cool because [I] get to do a lot of research with things regarding Latin America, Latinx people in the United States or Latinx people around the world. I think that's really important to me because I am a Latinx individual. By researching [about] my own people and my culture, I get to know more about myself,” Enrique said.

Enrique believes the FIRST GEN program has really helped with his transition in college. He found a lot of similarities between the programs, OUS and FIRST GEN.

“I think it [has] helped because it provided me with a support [network]. FIRST GEN has provided me a support system of people that I can go to,” Enrique said.

On advice for underclassmen, Enrique advocate that FIRST GEN and OUS should keep doing what they want to do. “You’re always going to make mistakes, no matter how big or how small… I feel like no matter what you do as long as you’re passionate about it and want to do it… Just do it,” Enrique said.

Enrique feels that although four years does feel like a long time; it's going way too fast now for him. Enrique reflects that there were times during his first year that he didn't pursue something he was passionate about -- that would be one thing he wants other first years to consider doing their first year.

“[What] I am passionate about now have helped me a lot as a person, and I'm very very thankful for that. I would like to pass on to the first years and underclassmen, to do what you're really passionate about, to do what you care about because that is what will bring you happiness on this campus,” Enrique said.
OUS Spotlight

~ Enrique Nuñez '19 ~
**What is SRS?**

The Sophomore Residential Seminar is a program in which sophomores take a class with students from their resident hall and then travel with their class to explore the topics they learned in the course. This year thirteen OUS students were accepted into the program and were able to take: Immigrant & Sexual Cultures, Legacies of the Ancient World or Century of Camps. Then during Winter break they had the opportunity to travel to: San Francisco, Rome or Munich. Less literally, SRS is a community and a chance for OUS to continue to live in a close, tight knit residential unit. Besides, getting to meet incredible people and making amazing new friends SRS was an interesting and life-changing experience for many in the Class of 2020.

“SRS was such a cool experience because I got to meet people and get close to people that I never would have met otherwise. Being able to go to Rome and experience so many things for free was amazing to say the least.” -Diana Flores ’20

The three R’s of my Rome experience: rocks, running and roaming. Studying the architecture of Rome allowed me to not only travel to a different geographic location, but also back into a rich cultural time period. [I was] practically running between sites. Plus, you can’t go to Rome without roaming the streets to see the historical culture of the city mix with the modern.” -Shamarcus Doty ’20
“SRS was an amazing experience. Not only did I get to immerse myself into the city that I spent all semester learning about, I also got to go through a living and learning experience with some really amazing people! I loved the way my class worked and how I was able to take conversation outside of the classroom. Most importantly, it was incredible because it was all paid for by Colgate!”
- Tenzin Dickyi ’20

“My SRS experience allowed me to explore the history of one of humanity’s most terrible inventions. From standing to where people were gathered to their ultimate deaths to meeting survivors of a horrible experience, the History of Camps seminar has given me a once in a lifetime experience to not only learn but also increase my compassion and value for life.”
- Angel Casillas ’20

“I never thought I’d find a class that challenged my complacency at every instance of social interaction while giving me the privilege of applying my knowledge intersectionality and the gratuity of questioning how I express my agency as a queer Black man.”
- Clinton Obi ’20

“Because my SRS course was focused on Intergroup Dialogue, I was able to bring my identities to the classroom. This was a unique experience because a lot of Colgate classes do not facilitate conversation around students’ identities. Not only was I able to learn through my identities and other’s as well, but I was also able to unlearn in the process.”
- Jeustin Navarro ’20
Congratulations to our OUS and FIRST Scholars inducted to the Konosioni Senior Honor Society

James Anim ’19
D’Jonita Cottrell ’19
Keyra Jimenez ’19
Max Michael ’19
Enrique Nunez ’19
Renée Roundy ’19
Chelsea Santiago ’19

Here are what a few of the new members have to say...

“When I was in my first and second years, the people I looked up to most on campus were members of Konosioni. They represented a spirit of care and justice-oriented intention that I admired and to which I aspired. I am honored to have been selected to follow in their footsteps along with so many other people in my OUS/FIRST family!” -Keyra Jimenez ’19

“I’m so excited to be inducted into the Konosioni Class of 2019 (especially being alongside some of my closest friends). I realized quickly in my Colgate journey that it is possible to make real, tangible change happen—ever since my April Visit Days in 2015 when B told me that students can change the campus and then learning about the 2015 Sit In during my Summer Institute. This possible change being the driving force when I applied for and was accepted as a member of Konosioni; I plan to use this position to actively bring people into the conversation where they may not have been previously” -Renée Roundy ’19

“I decided to apply to Konosioni because I love Colgate and want everyone to feel the same way. Before my first year at Colgate there was a protest that demanded “Colgate for All” and that was the mindset I tried to enter this campus with. There are many ways to make impactful change on this campus and I felt Konosioni was the best opportunity for me to do so. If I am able to make Colgate a better place for anyone I’ll be happy.” -Max Michael ’19
Dean’s List

Congrats to OUS and First Scholars listed below who earned the Dean’s Award with Distinction and the Dean’s Award for Academic Excellence in the 2017 fall term.

Students who receive a term grade point average of 3.3 or higher while completing at least 3 course credits for a conventional letter grade and a minimum of 3.75 total course credits.

Karen Aguilar ’20
Eric Alvarado ’18
Claudia Buszta ’19
Sonali Byrd ’19
Jose Fernando Carbajal Perez ’21
Mylah Chandler ’19
James Chaplin ’20
Roberto Cortes ’19
Sara Daniel ’19
Shamarcus Doty ’20
Savannah England ’20
Vanessa Escobar Acosta ’19
Joshua Gaitan ’19
Kevin Grijalva ’20
Michael Jara ’20
Christian Johns ’20
Emily Karavitch ’21
Harpreet Kaur ’18
Elsie Kindall ’21
Carmen Kong ’19
Jehdeiah Mixon ’18
Corrina Moncada ’18
Jeustin Navarro ’20
Marisa Olavarria ’19
Karen Peralta ’21
Carol Rodriguez ’18
Elisha Rudenko ’21
Nizhoni Saenz ’21
Dayanara Salazar ’18
Kristy Saldana ’18
Hong (Cindy) Vuong ’19
Xin Wang ’21

With Distinction

D’Jonita Cottrell ’19
Monica Dimas ’19
Taylor Dumas ’20
Diana Flores ’20
Ada Gao ’19
Tabitha Gomez ’19
Virginia Irby ’20
Keyra Jimenez ’19
Cynthia Melendez ’19
Chau Nguyen ’19
Enrique Nuñez ’19
Nahdira Odrick ’19
Miranda Robles ’20
Renée Roundy ’19
Felix Sanchez ’20
Rachel Ulm ’21
Maria Vorobyeva ’19
Inclusive Colgate

Fú means “fortune” or “good luck”
AmbitiOUS

[am-bish-uh s]

adjective
1. eagerly desirous of achieving or obtaining success, power, wealth, a specific goal, etc.: ambitious students.

2. showing or caused by ambition or an earnest desire for achievement or distinction.

Contributors:
Professor Jeff Spires
San Francisco SRS
Rome SRS
Munich SRS
Keyra Jimenez ’19
Renée Roundy ’19
Max Michael ’19