Congratulations to the Class of 2017!

SORT welcomed actor Diane Guerrero this spring for Africana Women’s Week

Dr. Tracey Hucks delivering her lecture to a packed Persson Auditorium

Dr. Manoucheka Celeste delivers a Brown Bag at WMST
What is ALST?

Africana & Latin American Studies

The Africana and Latin American Studies (ALST) Program is an interdisciplinary program that studies the histories and cultures, both material and expressive, of the peoples of Africa, the Caribbean, and Latin America, and African Americans in the United States. It draws heavily from several disciplines in the humanities (art, language, literature, music) and the social sciences (anthropology, archaeology, economics, geography, history, political science, and sociology), as well as educational studies, philosophy, psychology, religion, and writing and rhetoric.

The program offers a major and a minor with concentration in African, African American, Caribbean, and Latin American studies. United by a shared historical connection within the Atlantic world, these geographical areas and the diverse peoples who inhabit them provide rich opportunities for interdisciplinary and comparative studies. The program aims to promote an understanding both of the constituent regions individually and their mutual interdependence. It offers students the opportunity to study one particular area in relation to others in the wider Atlantic world with which it shares a historical and cultural connection. It examines the indigenous civilizations of these regions and studies the impact of migration, imperialism and colonialism, racism, nationalism, and globalization in shaping the lives, ideas, and cultural identities of their inhabitants.

Check us out online!

Website: www.colgate.edu/alst    Twitter: @ALSTColgate    Facebook: ALST at Colgate University

This newsletter serves as a spotlight on the graduating Africana & Latin American Studies Majors and Minors. These seven people have made their mark on this campus and it will endure for years to come. Thank you for all your hard work and dedication. The ALST Community wishes you all luck in the future.
From the Director’s Desk

This edition of The Point honors and celebrates our students who are graduating in May. Though small in number they have stood out among their peers on campus through their active participation in, and leadership of, diverse organizations that have enriched student life. They also stand out by their academic achievements in the classroom which have been sterling. We congratulate them on their achievements and wish them the very best in their lives post-graduation, whether they pursue graduate studies or start new careers. Special mention is in order for our award winners. The Arthur Schomburg Award for Excellence in African Studies is shared by Maria-Dorin Shayo who also successfully completed High Honors; and by Alexandra Wilson. Alexis Beamon has earned the Arthur Schomburg Award for Excellence in African American Studies. Congratulations are also due to Onyeka Nwabunnia who successfully took Honors in African Studies.

This semester has been special and in some ways extraordinary because for two weeks, February 6-17, ALST hosted the first Alumna/us-of-Color Scholar-in-Residence at Colgate, Professor Tracey Hucks, James D. Vail III Professor of Religion and Africana Studies at Davidson College, NC. She is among the first class of ALST students who graduated in 1987 before going on to take her doctorate in Religious Studies at Harvard. After teaching at Haverford College for several years, she joined the faculty at Davidson in 2014 and currently chairs a newly established Department of Africana Studies. She has published widely in a variety of scholarly journals, and her first book, Yoruba Traditions and African American Religious Nationalism, was published by University of New Mexico Press in 2012. She has just completed the manuscript of her second book, co-authored with another ALST graduate, Professor Dianne Stewart of Emory University. Entitled Religious Vocabularies of Africa, this will be published by Duke University Press next year.

Professor Hucks’ short sojourn was intensive and highly successful. In addition to doing a public lecture and two brown bags which were all attended by full-capacity audiences, she conducted classes in several courses, viz., Introduction to African American Studies (Banner-Haley), The Black Diaspora (Moore), CORE West Africa (Koter), Gender and Society in Africa (Moran), World Religions (Bordeaux and Sullivan), and Religion in Contemporary America (Vecsey). She also moderated two film screening and discussion sessions; held meetings with several groups of students of color, with the faculty of ALST and of Religion; and met with President Brian Casey, Dean of Faculty Connie Harsh, and University Studies Director Nancy Ries. This initiative was made possible by funding from the Dean of Faculty’s Office, and I wish to thank in addition Georgia Frank, Ken Belanger, and most especially our Program Assistant, Jamie Gagliano.

Professor Hucks’ visit certainly put a bright spotlight on the Africana and Latin American Studies Program, and we hope to build on the momentum and excitement that it generated among a diverse range of students. One of the principal issues she emphasized during her visit was the importance of investing the program with faculty lines which could boost student enrollments significantly. Citing her experience at Davidson College, she noted that Africana Studies did not exist there before 2013. However, after establishing a full department and hiring three fulltime tenure stream faculty members, student enrollments have grown to thirty majors. Hucks credited this to “an Administration that is in line with where [Africana Studies] fit into the liberal arts.”

ALST, on the other hand, has existed for almost 34 years without any fulltime tenure stream faculty. That it has nevertheless produced graduates of the caliber of Tracey Hucks speaks volumes of the high quality of its curriculum and teaching. No praise is sufficient for our dedicated, and generally overworked, “part-time” faculty, several of whom have devoted a considerable amount of their precious time, over many years, in and out of the classroom, to teach our students, and to transmit to them the critical skills and values that are inherent in the liberal arts educational...

(continued on next page)
From the Director’s Desk (cont’d.)

tradition. Their phenomenal accomplishments, however, need to be boosted by a small core of fulltime tenure stream faculty who will not only offer new cutting-edge courses, but also enable the program to assure our students that the courses that they need to fulfil the requirements for their majors and minors are available on a regular basis. This will help ALST to experience the kind of dynamic growth that Tracey Hucks’ Africana Studies department at Davidson has witnessed. We have, therefore, initiated efforts to seek a few tenure stream faculty lines to serve our students better, and we hope that our enlightened administrators will be as supportive as Davidson’s.

The need to boost the faculty resources of ALST assumes greater importance and urgency in the light of recent developments both here and abroad that have witnessed an upsurge in the ugly faces of racism, sexism, and xenophobia. Within the US, such developments have tragically led to the death of several African Americans, to the vilification and expulsion of Latinos, and the denigration of women. ALST’s curriculum, by its focus on the cultures and traditions, historic struggles, contributions and achievements of these marginalized groups, serves as an important purveyor of knowledge that counters old racial and gender prejudices and stereotypes. The advancement of this work, however, needs more faculty inputs.

Over the years, although many students have recognized the value of ALST’s curriculum to broadening their knowledge and ideas about other peoples and cultures, some have stopped short of pursuing majors or minors because they think that prevailing societal prejudices might militate against them if “Africana and Latin American Studies” appears on their transcripts. Professor Hucks countered this apprehension in the Q&A after her lecture, informing students that a major in ALST is just as good as one in any other field. She reminded them that a liberal arts education is not intended to produce professionals through specialization in particular tracks. “ Anything you major in in a liberal arts college will give you the foundations for critical thinking, for critical reading, for critical analyzing, for critical engagements, and . . . those foundational skills coming from a liberal arts college, regardless of what you major in, will translate into the larger world.” She further observed that employers usually aren’t looking for specific professional training, but rather are more interested in the breadth of knowledge and skills that candidates take to their companies. So it really doesn’t matter what major one pursues at a liberal arts college. If, she asserted, your passion takes you to ALST, go there. She should know: she is, after all, a perfect exemplar of that, and that’s why Colgate invited her back as Scholar-in-Residence.

To those of you leaving us, the faculty of the Africana and Latin American Studies Program are delighted to have interacted with you during the last four years, and we wish you the very best of success as you move forward in life. Please continue to keep in touch with us.

Brian Moore
Professor of History and Africana & Latin American Studies
Director of the Africana & Latin American Studies Program
This year, ALST welcomed a new Administrative Assistant, Amanda Stewart. She is the Administrative Assistant for Peace & Conflict Studies, Africana & Latin American Studies, and Native American Studies. She joins us from Utica College, where she worked in financial aide. She has the following words of advice for our graduating ALST students...

Amanda Stewart
Administrative Assistant
PCON, ALST & NAST

In the weeks leading up to my college graduation I was in a similar state of frenzy that some of you may be experiencing right now. I had just spent the previous four years studying hard, meeting new people from diverse backgrounds, working at various part-time jobs, and volunteering, but I still had no idea what I wanted to do with my life. I decided to pursue a master’s degree in Higher Education and Student Affairs Administration.

For the first three and a half years of my professional career I worked as a financial aid counselor at a graduate school in Monterey, California. I moved back to Central New York and worked another two years as a financial aid counselor for online programs, but I realized it was not the right fit for me. The pieces that were missing from my career were human connection, the feeling that I was making an impact, and the sense that I was part of a community.

I am now the administrative assistant for the Africana and Latin American Studies, Peace and Conflict Studies, and Native American Studies programs at Colgate. What I have discovered working for the ALST program is a welcoming and supportive group of students, staff, and faculty. It has been such a pleasure to work here the last four months.
Being Human in The Times of Troubles

It goes without saying that America has entered a very troubling and dangerous period. After eight years of the historic presence of the first African American president and a vision of the nation’s flowering multiculturalism and multiracialism, the United States, in a peculiar way, has now fallen back into bitter divisions politically, socially, and economically.

President Barack H. Obama, upon his election, faced a massive recession that threatened to destroy the US economy. He did not allow that to happen. President Obama then did what no president since Harry Truman tried to do: provide affordable health care for millions of uninsured Americans. Despite his and many others desire to see a public option put into place for all, President Obama negotiated a more conservative policy that seemingly satisfied everyone.

There were many other goals of the Obama Presidency. To varying degrees of success, he sought to equalize pay in the workplace and pushed for commonsense gun control laws in the face of continuous tragic and senseless mass shootings. The list goes on but the one thing that is clear: every American, at least, could or should have felt good to be seen, heard, and addressed as human beings in these years.

When African Americans, Latinos, people of LGBTQ communities were being attacked, President Obama stood as true moral leader in doing what he and his administration could to embrace, include, and show that these people were not only part of nation, but also human beings with the right to life, respect and dignity.

Being human is a social act. It is also a matter of spiritual development. As we grow and know ourselves, we do so in relation to others around us. Whether it be parents, friends, those we love or those we hold in high esteem, all of these relations move us toward discovering and becoming human. Christopher Lash, the renowned intellectual historian, amplifies this when he states: “Any lasting improvements in the human condition... would not come from psychotherapy, but from social action.”

We face a perilous situation today where we are told that the human condition is failing due to government handouts, the lack of law and order, and the loss of a bellicose patriotism, an unfettered entrepreneurship, and the destruction of “traditional family values.” These proclamations are promised to be resolved by boiled down political talking points and simplistic slogans: “Make America great Again,” “America First,” “We must take our country back,” and “We will build a beautiful wall.” All of these in reality point to inhumanity rather humanity or improvement of the human condition.

At the very least, the previous eight years moved towards helping people in that quest to becoming human. It was not entirely successful. Racism was certainly not eradicated; but for the majority of Americans, people of color were embraced; Native Americans were acknowledged; women of all races were elevated. Sexual orientation, in all of its particular diversity, was at long last recognized as an essential part humanness.

There was a reaction to this progress, to this acceptance and inclusion. Much of the reason, if not all, was based on fear: fear of the unknown, fear of change, fear of being ignored or excluded. And when those fears are fed by racial hatred, misogyny, homophobia, and attempts to demonize different religions or different ways of loving, of being human, we are on the path to fractured social relations and the breakdown of humanity.

It need not be that way. And frankly we can see daily that most Americans are resisting the turn down that path. They are doing so by finding the proper antidotes in the quest to becoming human: social action and the spiritual understanding of who we are as a nation and as human beings.

Pete Banner-Haley
Professor of History and Africana & Latin American Studies
Coordinator, African American Studies Program
This year, 17 Colgate students participated in the National Model African Union, sponsored by Howard University and held in Washington DC from February 23-26, 2017. Nine students were participating for the second or third time while eight were new to the program. Three were African Studies majors, for whom the Model AU has been a crucial aspect of their curriculum. Both newcomers and veterans of the program benefited from participation in the New York Six Regional MAU, held here at Colgate in October of 2016. The three students who served as officers at this year’s national meeting all gained important leadership experience by serving as officers at the regional. Onyeka Nwabunnia ’17, participating for the third time, chaired the Executive Council in Washington. This is a challenging assignment because the Council, unlike the other committees, does not have an agenda of its own and instead is presented with a simulated military and political crisis which it must solve. Wilson Ochar ’17 chaired the Technical Committee on Social Matters; due to last minute changes in attendance, Wilson had to “step up” from the position of Vice Chair, for which he had originally prepared. Finally, Isabel Kubabom ’17, served as Parliamentarian for the Executive Council, a key role in applying the rules of debate and facilitating the smooth running of the committee.

As always, students prepared for the Model by enrolling in ALST 290, a half credit course. Jumping into research on their assigned countries, which this year were Nigeria, Mali, and Djibouti, they began researching and drafting resolutions, practicing the rules of debate, and learning to never speak in the first person! Special thanks are due to Professor Dominika Koter, Professor Jacob Mundy, and Professor Tsega Etefa, who provided invaluable briefings in our three assigned countries. Professor Mundy was also able to lend his expertise to providing a background to the current political situation in Libya, the topic of the crisis. Over the years, Colgate delegations have earned a reputation for being exceptionally well prepared and knowledgeable and keeping up this tradition is a collective effort by all African Studies faculty. This year Caroline Correia ‘17, representing Mali, received recognition by winning two awards for her work in the Social Matters Committee; the Committee Leadership Award, voted by the officers of the committee, and the Outstanding Delegation in Committee Award, voted by her student peers.

In Washington, we split up by country delegations for visits to the embassies of Nigeria, Mali, and Djibouti. As usual, the embassy briefing is one of the highlights of the trip for the students, since they meet with career diplomats who can answer any question about the foreign and domestic policies of their respective countries. Working with the Colgate Alumni Affairs and Professional Networks program, a reception and panel discussion on the timely topic of “Current State of Migration Policy in the United States” was organized for Thursday night of our trip. Students heard from alumni working for the Departments of State and Homeland Security as well as at the Brookings Institution and were able to make contacts and exchange networking information.

Whether they were acting in a leadership role or participating for the first time, MAU students report that they greatly enjoyed the simulation and learned a tremendous amount about current African politics and the challenges and possibilities faced by large international organizations like the African Union.

Mary Moran
Professor of Anthropology and Africana & Latin American Studies
Coordinator, African Studies Program
Congratulations to the MAU Seniors!

Thank you for your hard work, and good luck to you all!

Lorelai Avram      Mezmur Belew
Abe Chafamo        Caroline Correia
Adrielle Jefferson Isabel Kubabom
Casey Moran         Kemarni Munroe
Onyeka Nwabunnia   Wilson Ochar
Melissa Persaud    Santa Ramirez
MariaDorin Shayo   Alexandra Wilson

(Above): Nigeria delegation and Prof. Moran at the Nigerian Embassy
(Right): Mali delegation at the Mali Embassy

Team Dinner!

An exhausted team still had the energy to smile!
Congratulations to Wilson Ochar, who chaired the Social Matters Committee.

MariaDorin Shayo in the Pan-Africanism Committee.

Congratulations to Onyeka Nwabunnia, who chaired Executive Council, and to Isabel Kubabom, who served as parliamentarian.

Kemarni Munroe, Adrielle Jefferson, Onye Nwabunia & Isabel Kubabom on day one!

Mezmur Belew raising his placard in the Pan-Africanism Committee.

Santa Ramirez working hard in the Economic Matters Committee.

Congratulations to Caroline Correia, who won two awards representing Mali in the Social Matters Committee.

Alexis Beamon ‘17
Double Major: Educational Studies
Africana & Latin American Studies
African American Studies Concentration

Alexis has won the Arthur Schomburg Award for Excellence in African American Studies!

Some of my favorite moments at Colgate have been...
Spending time with the people I've made relationships with. I'm a really introverted person so I like staying inside and watching movies or having conversations with my friends

My future plan is...
I want to go to law school, practice law for a while, and become a law professor that focuses on race and the legal system

Throughout my time at Colgate, I have been involved in...
BSU, SORT, OUS, and a CL

I became an ALST major/minor because...
I wanted to learn about my people from our perspectives and experiences and not a myth that white people created about us and had put into history books

The one thing that every Colgate person should do while they are here is...
be willing to be wrong and vulnerable with yourself and your peers. Being vulnerable helps you empathize with people and consider the humanity of yourself and others when you make decisions

Professor Alicia Simmons had this to say about Alexis...
I’ve had the great pleasure of working with Alexis over the past three years. She is an impressive scholar, and I am lucky that she agreed to work in my research lab last summer, where she made substantial contributions to my projects about news coverage of police killing of unarmed blacks. Furthermore, it has been a delight to watch her voice evolve over time. In the classroom and beyond, Alexis speaks truth to power, doing so with compassion and conviction. These are exactly the skills that our nation needs from its future leaders. Although I will deeply miss her, I am excited to see how Alexis will use her talents to reshape the world.
Sharon Nicol ‘17
Double Major: Peace & Conflict Studies
Africana & Latin American Studies
African Studies Concentration

Some of my favorite moments at Colgate have been...
My most memorable Colgate moments have been when I have overcome institutional, intergenerational, and interpersonal barriers in order to claim ownership of my education (and personhood), and position myself as a creator of legitimate, vital, pioneering knowledge; and challenged myself to transfer this knowledge from my mind to the world I operate in. I've been deeply embedded in this process since my sophomore year. Since then, the memorable, life-changing moments have been manifold.

My future plan is...
In the future I will continue developing alliances across Black cultures and geographies in the areas of education, community building/development, and social innovation. Specifically, I have outlined two projects in the near and distant future; one to expose Black young people to various Afrocultural communities in the United States, and another to facilitate intergenerational engagement with Black communities transnationally.

Throughout my time at Colgate, I have been involved in...
Throughout my time at Colgate I have been involved in numerous things. I cherish these organizations and activities for what they provided me, both constructively and destructively. Ultimately, I have learned that more than what I have done, who I have become and who I have done that becoming with, is what I want to be remembered by. I cannot list all the friends that I have made in this response, but I cherish you all deeply and will remember you even when the names of organizations and roles I have held fade.

I became an ALST major/minor because...
As an Africana woman born in Sierra Leone, raised in the United States, and subject to a schooling system that considered Africana and Latinx people marginal, becoming an ALST major was my attempt to pursue what had been missing in my 13 years of schooling. Being an ALST major (as opposed to a minor) was a decision to allow the academic study of Africana and Latinx people, politics, cultures, and histories to take as much space as we deserve. In this manner, becoming an ALST major meant ensuring that my academic affirmations matched what I affirmed personally. Africana and Latinx people are not secondary people, ALST is neither a secondary nor subpar major.

The one thing that every Colgate person should do while they are here is...
Do you.. Learn who that is

Professor Moran had this to say about Sharon...
Sharon has used her summers to explore opportunities for entrepreneurship and diasporic connections in the Gambia and Sierra Leone, and she is also a poet and creative writer. She is someone who always has a creative and original take on old questions, and who is never satisfied with conventional answers! Whatever path she takes in the future, we in ALST know that Sharon will follow it with integrity, passion, and commitment.
Antoinette (Onyeka) Nwabunnia ‘17
Double Major: Political Science
Africana & Latin American Studies
African Studies Concentration

Onye has received Honors in ALST!

Some of my favorite moments at Colgate have been.... participating in Model African Union and going on the South Africa extended study with Professor Moran and Professor Stern

My future plan is...
I will be working next year and pursuing my masters in Gender Studies and Law with a concentration in Africa at SOAS University of London. Following the two year gap, I will attend law school to pursue a public interest program in Human Rights.

Throughout my time at Colgate I have been involved in...
SORT, ASU, BSU, ALANA

I became an ALST major/minor because...
I wanted to learn about the people and places, I cared about the most. As an African studies concentrator, I learned to decolonize accepted ways of knowing in order to search for the truth.

The one thing that every Colgate person should do while they are here is...
STUDY ABROAD NOT WITH COLGATE!!!!

Professor Stern had this to say about Onye...
My fondest memories of Onyeka are from our ALST 380: Social Movements in South Africa Extended Study class. Specifically, I remember our early mornings in Durban where the two of us and Jared Henderson would meet at like 6:00 a.m. to either fetch a cab to the beach to run or to walk the gym we found around the corner from our guest house. I tend to the like the mornings because they are quiet; however, I loved my mornings with Onye because they weren’t. Whether 6:00 a.m. or 6:00 p.m., Onye, who is neither short on energy nor brilliance, was ready to engage. As we would walk past the Greyville Racecourse: What did I think about think about international development projects in Nigeria? Why was I so bougie? Was neoliberalism really that bad? Was she going to be a lawyer? When was she going to have time to get her hair done? All of these questions would come at me within the first minute of our morning, and, most days, kept coming. This all speaks to what I respect most about Onye: her insatiable curiosity, her dedicated intellect, and her glowing aliveness. From our morning walks, I now count the unannounced visits to my office where I can do nothing but stop what I’m doing to hear about her work on female-led social justice movements in Nigeria or her graduate school plans for next year in London to study gender and law. I have no doubt that Onye is going to move on to greater things. Inertia is all about force, and she is, to be sure, a force to be reckoned with. As I return to South Africa this year with students, I know I’ll miss her most in the quiet of my morning runs on the beach.
Maria Dorin J Shayo ‘17  
Double Major: Physical Sciences  
Africana & Latin American Studies  
African Studies Concentration

Maria has received High Honors in ALST and won the Arthur Schomburg Award for Excellence in African Studies!

Favorite moments at Colgate ...

enriching conversations with friends, faculty, and some insanely famous people I wouldn’t have otherwise met.

My future plan is ....

still figuring that out. I want to be an expert on public health in Sub-Saharan Africa. And lately, I’ve been thinking of being a professor because the ones here really inspire me. I am still exploring how to get there, and where to start from, but “it’s gonna be huge” (*in Trumps’s voice).

Throughout my time at Colgate, I have been involved in...

the African Students Union in varying leadership roles, Students Government Association as the international Students Policy Coordinator for 2 semesters, Sisters of the Round Table as Treasurer, Lampert Institute as a Summer Fellow and an Associate, Community Leader for 6 semesters (4 in First-year buildings), Communications and Marketing Associate at the Admissions office.

I became an ALST major because...

It has been a space where I truly get to think outside the box - unlearning ostensible truths, building my identity, creating alternative ways of seeing things, the research involved that is truly at the heart of a liberal arts education because it’s very interdisciplinary - and of course because of the professors, and the free t-shirt.

The one thing that every person should do while at Colgate...

is try to find their purpose, and find the things that makes them joyful.

Professor Mary Moran had this to say about Maria...

Maria came to African Studies with a strong background in Physical Science and her rigorous, often skeptical contributions in class discussion have always been welcome and valuable. Her Lampert project, on the attempts by the Tanzanian government to standardize herbal medicine and the resistance of traditional healers to such standardization, is the basis of her Honors thesis in African Studies. This project is a great example of the interdisciplinary nature of African Studies. Maria, we expect you to apply all you have learned to the demanding area of social policy, back home in Tanzania or wherever you may move in the future!
Alex has won the Arthur Schomburg Award for Excellence in African Studies!

Some of my favorite moments at Colgate have been...
Playing softball with incredible teammates my first two years at Colgate.
Interning in Cape Town, SA for a reproductive healthcare NGO.
Going to Washington D.C. to hear innovative ideas surrounding African solutions to African problems at the Model African Union.

My future plan is...
I hope to work for a healthcare NGO in Sub-Saharan Africa.

Throughout my time at Colgate I have been involved in...

I became an ALST major/minor because...
I am passionate about dismantling the global health inequity, particularly in Sub-Saharan Africa, and I think that country and continent knowledge are essential for supporting local-based health solutions.

The one thing that every Colgate person should do while they are here is...
Sled down the ski hill.

Professor Moran had this to say about Alex...
I first met Alex when she was a student in my Introduction to Anthropology course, but she soon joined the Model African Union group and began focusing on African issues within her other major of Political Science. Alex has a particular interest in the way international organizations set long term goals, like the Millennium Development Goals created by the United Nations, which had a time frame of fifteen years and expired (with many goals unachieved) in 2015. For her independent project in African Studies, Alex is examining the African Unions’ Agenda 2063 plan, which sets a longer timeframe and rests on priorities specific to the African continent. Good luck to Alex in all her future endeavors!
Also congratulations to...

Manny Medina ‘17
Double Major: Education Studies
Africana & Latin American Studies
Caribbean Studies Concentration

Tyler Peake ‘17
Major: Mathematical Economics
Minor: Africana & Latin American Studies
African American Studies Concentration

CLASS OF 2017, YOU DID IT!
# Fall 2017 ALST Classes

## Latin American Studies

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## Caribbean Studies

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## African American Studies

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Learn more about
the Africana & Latin American Studies Program

This interdisciplinary major covers a variety of themes from social justice, to
history, literature, culture, and music of these dynamic regions and peoples.

Contact Program Coordinator, Jamie Gagliano, with any questions
(jgagliano@colgate.edu).

Visit us on the second floor of Alumni Hall!
## Concentration Requirements

### MAJOR (9 courses)

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<th>African American Studies</th>
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<td>ALST 220 – The Black Diaspora</td>
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<tr>
<td>UNST 410 – Seminar in Regional/Global/Area Studies OR an approved senior seminar</td>
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<td>1- 200 or 300 course from another section of the Program</td>
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**Honors:** The semester before you enroll for honors project, you need to discuss your project with the director of ALST, write a proposal, and contact a faculty member who would advise you in your project (and become your adviser). You also need to find a second reader for your honors thesis. In the semester you are working on your honors thesis, you need to enroll in an independent studies class (ALST 499) with your project adviser.

### MINOR (6 courses)

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</table>

Contact the ALST Administrative Assistant, Amanda Stewart in Alumni 221 or at astewart@colgate.edu for more information!
These are just a few of the posters from events the Africana & Latin American Studies Program and their affiliated groups, programs, and departments put on this Spring.