The following project proposal was created by a community partner of the Upstate Institute to describe the way they would like to engage with a Colgate student this summer. The research project proposed will be a full-time research project conducted by a Field School Fellow this summer. Below, the partner describes their organization and the research project, as well as a statement of benefit derived by the community for this project. The proposal also mentions logistical considerations and required skills for a student interested in doing this work.

Mohawk Valley Resource Center for Refugees, Utica, NY

www.mvrcr.org

Collecting and utilizing secondary migrant data to determine strategic direction for programs and services.

The Field School Fellow will develop a database to collect secondary migrant data and identify enhanced cultural orientation topics that will assist new members of the community to integrate into Utica.

The Mohawk Valley Resource Center for Refugees (MVRCR), an affiliate of Lutheran Immigration and Refugee Service, is a not-for-profit corporation that has been the main service provider for refugees in Central New York for over 35 years. MVRCR has assisted over 16,000 refugees from 34 different countries start new lives in this region. MVRCR has a centrally located office and training facility in Utica, including classrooms and computer labs for an on-site adult ESL program that is administered by the local BOCES. The agency also retains a diverse and professional staff to effectively deliver linguistically and culturally appropriate services.

MVRCR’s comprehensive resettlement services address new arrivals’ most immediate needs so they may focus as soon as possible on achieving self-sufficiency. These services include housing, health screenings, cultural orientation, and comprehensive case management. Other agency services that support the successful resettlement of refugees and immigrants include employment, immigration and citizenship, and community programs such as traffic safety education, and health promotion. The agency operates Compass, the professional interpretation and translation division that provides language services 24/7 supporting 42 languages, via in-person, telephone, or video relay. MVRCR also administers the Office for New Americans program, which facilitates ESL training, citizenship services and entrepreneurship workshops. In addition, MVRCR provides professional cultural competency training and consulting for a variety of sectors including healthcare, education, government, and businesses.

Mission: Many Cultures, One Community - The Mohawk Valley Resource Center for Refugees (MVRCR) assists refugees, immigrants, and Limited English Proficient (LEP) individuals throughout the integration process and helps them achieve independence and self-sufficiency by developing products and services that enable us to build community with many cultures.

Project Description
The proposed research project is centered on the following research questions:

1. How do other communities who have large secondary migrant populations with similar demographic compositions, track client services?
2. What community information or enhanced cultural orientation topics would be most helpful for secondary migrants to Utica?

The Field School Fellow would be responsible to develop an online database to collect qualitative and quantitative demographic data of secondary migrants who seek services at MVRCR. The student would research other communities who provide similar services to determine if there is an existing effective model. The student would work directly with resettlement and case management staff to develop an effective intake process. The student would also identify potential topics for enhanced cultural orientation based on information gathered during the intake process and work with resettlement staff to develop training curriculum.

Statement of how the proposed research will advance your organization’s work and how it relates to or may benefit the Upstate region.

The proposed research will allow MVRCR to develop a useful database and method track secondary migrants who relocate to Utica, as well as identify the information and services that will facilitate their successful integration into the community.

Logistical considerations

The position would be full-time and the Field School Fellow would primarily work on-site at the agency, however components of the research required for the project could be accomplished on campus at Colgate. Background information regarding refugee resettlement would be helpful for candidates prior to starting the position, much of which can be found on the website of the United Nations High Commissioner for Refugees (UNHCR) https://www.unhcr.org/ or MVRCR’s website www.mvrcr.org. The Director of Resettlement would supervise the Field School Fellow, along with the Manager of Grants & Community Engagement.

Training & Skills

Students will be required to have strong research skills and the ability to synthesize data into an organized written format. Students should also be self-directed and able to work independently. The Field School Fellow would also need to have an interest in working in a multicultural environment and interacting with individuals from diverse backgrounds and experiences. The student will gain the knowledge and skills to work effectively with diverse populations and will
have the opportunity to have additional experiences in other departments of the agency if interested.