The following project proposal was created by a community partner of the Upstate Institute to describe the way they would like to engage with a Colgate student this summer. The research project proposed will be a full-time research project conducted by a Field School Fellow this summer. Below, the partner describes their organization and the research project, as well as a statement of benefit derived by the community for this project. The proposal also mentions logistical considerations and required skills for a student interested in doing this work.

Mohawk Valley Resource Center for Refugees, Utica, NY

www.mvrcr.org

Determining factors that influence accessing English language instruction in immigrant communities.

The Field School Fellow will work with MVRCR's Office for New Americans to assess and develop strategies to increase access to English language resources for the refugee and immigrant populations in Utica.

The Mohawk Valley Resource Center for Refugees (MVRCR), an affiliate of Lutheran Immigration and Refugee Service, is a not-for-profit corporation that has been the main service provider for refugees in Central New York for over 35 years. MVRCR has assisted over 16,000 refugees from 34 different countries start new lives in this region. MVRCR has a centrally located office and training facility in Utica, including classrooms and computer labs for an on-site adult ESL program that is administered by the local BOCES. The agency also retains a diverse and professional staff to effectively deliver linguistically and culturally appropriate services.

MVRCR's comprehensive resettlement services address new arrivals' most immediate needs so they may focus as soon as possible on achieving self-sufficiency. These services include housing, health screenings, cultural orientation, and comprehensive case management. Other agency services that support the successful resettlement of refugees and immigrants include employment, immigration and citizenship, and community programs such as traffic safety education, and health promotion. The agency operates Compass, the professional interpretation and translation division that provides language services 24/7 supporting 42 languages, via in-person, telephone, or video relay. MVRCR also administers the Office for New Americans program, which facilitates ESL training, citizenship services and entrepreneurship workshops. In addition, MVRCR provides professional cultural competency training and consulting for a variety of sectors including healthcare, education, government, and businesses.

Mission: Many Cultures, One Community - The Mohawk Valley Resource Center for Refugees (MVRCR) assists refugees, immigrants, and Limited English Proficient (LEP) individuals throughout the integration process and helps them achieve independence and self-sufficiency by developing products and services that enable us to build community with many cultures.
**Project Description**

The proposed research project is centered on the following research questions:

1. Learning the English language is a key factor for successful integration into the American culture and is important for immigrants to know basic language skills for things like finding a job, communicating with their doctor, or even talking to their child's teacher. What are the social, economic, and cultural impacts for immigrants who have limited English language skills and what barriers exist in accessing English language instruction or resources?

2. What types of outreach practices would you use to inform our immigrant community of available English as a Second Language (ESL) resources?

The Field School Fellow will work directly with the Office for New Americans (ONA) Community Navigator to develop a survey, assist with the facilitation of round table discussions with community members, as well as analyze and synthesize data. The student will also assist with outreach strategies into the various ethnic communities to participate in the discussions including the development of marketing materials, social media outreach, and representing MVRCR at community events.

**Statement** of how the proposed research will advance your organization’s work and how it relates to or may benefit the Upstate region.

The proposed research will assist the ONA Community Navigator to understand the barriers for immigrants in accessing English language classes and resources, and contribute to the development of a strategy to address the identified barriers and increase access to language instruction.

**Logistical considerations**

The position would be full-time and the Field School Fellow would primarily work on-site at the agency, however components of the research required for the project could be accomplished on campus at Colgate. Background information regarding refugee resettlement would be helpful for candidates prior to starting the position, much of which can be found on the website of the United Nations High Commissioner for Refugees (UNHCR) [https://www.unhcr.org/](https://www.unhcr.org/) or MVRCR’s website [www.mvrcr.org](http://www.mvrcr.org). The Office for New Americans Community Navigator would supervise the Field School Fellow.

**Training & Skills**

Students will be required to have strong research skills and the ability to synthesize data into an organized written format. Experience or interest in marketing, graphic design, and social media preferred. Students should also be self-directed and able to work independently. The Field School
Fellow would also need to have an interest in working in a multicultural environment and interacting with individuals from diverse backgrounds and experiences. The student will gain the knowledge and skills to work effectively with diverse populations and will have the opportunity to have additional experiences in other departments of the agency if interested.